NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- ❧ *To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*

- ❧ *To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*

- ❧ *To encourage self-evaluation, accountability, autonomy and innovations in higher education;*

- ❧ *To undertake quality-related research studies, consultancy and training programmes, and*

- ❧ *To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- ➢ *Contributing to National Development*
- ➢ *Fostering Global Competencies among Students*
- ➢ *Inculcating a Value System among Students*
- ➢ *Promoting the Use of Technology*
- ➢ *Quest for Excellence*

Contents

b) The relevance and quality of academic and research programmes;

c) Equitable access to and affordability of academic programmes for various sections of society;

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Shri Sampatrao mane Mahavidyalay Khanapur
1.2 Address Line 1	Khanapur
Address Line 2	Khanapur
City/Town	Khanapur
State	Maharashtra
Pin Code	415307
Institution e-mail address	Smkdc2009@gmail.com
Contact Nos.	02347257156
Name of the Head of the Institution:	Prof.D.H.Dhekale In-charge Prinicipal
Tel. No. with STD Code:	02347-2574156
Mobile:	+919763088054

Name of the IQAC Co-ordinator:

Prof.M.A.Inamadar

Mobile:

+919423809363

IQAC e-mail address:

Smkdc2009@gmnail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

-

Or

EC/35/130 dated 28/02/2005

Nacc Executive Committee No.&Date

1.4 Website address:

www.smkhanapur.org

Web-link of the AQAR:

-

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++	68.50	2004	5Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY

14-07-2005

1.7 **AQAR for the year** (*for example 2010-11*)

2015-2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR (2010-11) 21-09-2015 (DD/MM/YYYY)
   ii. AQAR (2011-12) 30-06-2016 (DD/MM/YYYY)
  iii. AQAR (2012-13) 04-07-2016 (DD/MM/YYYY)
  iv. AQAR (2013-14) 30-09-2014 (DD/MM/YYYY)
   v. AQAR (2014-15) 19-09-2015 (DD/MM/YYYY)

1.9 Institutional Status

    University   State [√] Central [ ] Deemed [ ] Private [ ]

    Affiliated College   Yes [√] No [ ]

    Constituent College   Yes [ ] No [√]

    Autonomous college of UGC Yes [ ] No [√]

    Regulatory Agency approved Institution Yes [ ] No [√]

  (e.g. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education [√] Men [ ] Women [ ]

                        Urban [ ] Rural [√] Tribal [ ]

    Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

                        Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

    Arts [√]   Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

    TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

    Others   (Specify)   .   Computer Science

1.11 Name of the Affiliating University *(for the Colleges)*   Shivaji University Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 5 |

2.2 No. of Administrative/Technical staff | 1 |

2.3 No. of students | 1 |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | 1 |

2. 6 No. of any other stakeholder and

   community representatives | 1 |

2.7 No. of Employers/ Industrialists | - |

2.8 No. of other External Experts | - |

2.9 Total No. of members | 10 |

| 1 |

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. [1]   Faculty [1]

      Non-Teaching Staff Students [1]   Alumni [1]   Others [-]

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [√-]

      If yes, mention the amount [-]

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

      Total Nos. [1]   International [-]   National [-]   State [-]   Institution Level [1]

   (ii) Themes [Understanding of Indian History]

2.14 Significant Activities and contributions made by IQAC

   1.Students Participation in co-curricular and extra-curricular activities

   2.Special English Speaking Classes for girls & women .

   3.Organization of lecture for farmers

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality
   enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
More participation of teachers in national & international level seminars & conferences	45
To organize a Workshop	1

   Attach the Academic Calendar of the year as Annexure.

[√]   [   ]

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Provide the details of the action taken

The AQAR was placed in management meeting & Sanction was given

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1	-		-
PG Diploma	1	-	1	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2	-	1	-

Interdisciplinary				
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	0
Annual	0

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [ ]   Employers [ ]   Students [√]
   (On all aspects)

Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> B.A.III . Objectives & Salient aspects of the changed syllabus are given in the university letter

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	1	11	-	-

2.2 No. of permanent faculty with Ph.D.

> 2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	5

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	14	30
Presented papers	1	03	01
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Motivation for teaching faculty to participate & present papers in international / national & statelevael seminars & conferences

2.7 Total No. of actual teaching days during this academic year

> 236

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopies

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-

2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise
     Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	80	8.75 %	15. %	51.2 %	2.5 %	77. %
P.G.D.C.A	Result yet not declared , it will be produced at the time of Peer Team Visit					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 Results are analysed   instruction are given to teachers .

Yearly accadsamic planing

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	

Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Permission for research & to attend seminars & conferences.

Library & Internet facility

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	02	-	-
Non-Peer Review Journals	01	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. [01]   Chapters in Edited Books [-]

ii) Without ISBN No. [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences

Organized by the
Institution

Level	International	National	State	University	College
Number	-	-	-	01	-
Sponsoring agencies	-	-	-	Lead College, Activity	-

3.12 No. of faculty served as experts, chairpersons or resource persons [2]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs:

From funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	02	-	-	-

3.18 No. of faculty from the Institution
    Who are Ph. D. GUIDES?   1
    And students registered under them   7

3.19 No. of Ph.D. awarded by faculty from the Institution   -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

    JRF   -   SRF   -   Project Fellows   -   Any other   -

3.21 No. of students Participated in NSS events:

                                    University level   200   State level   2

                                    National level   -   International level -

3.22 No. Of students participated in NCC events:

                                    University level   -   State level   -

                                    National level   -   International level -

3.23 No. Of Awards won in NSS:

                                    University level   -   State level   -

                                    National level   -   International level -

3.24 No. Of Awards won in NCC:

                                    University level   -   State level   -

                                    National level   -   International level -

3.25 No. of Extension activities organized

University forum | 1 | College forum | 17 |

NCC | - | NSS | 15 | Any other | 8 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Recipe, Dish Decoration, Handicraft , Rangoli competition for women

2. Cultural program for women by women .

3. Free Legal Aid Camp.

4. Free H.B. and Blood Group checking camp for girls.

5. Orgonization of Teachers Day .

6. Orgonization Of Hindi Day.

7. Free distribution of seeds to the farmers .

8. Organization Of Lecture for Farmers

9. Free English Speaking Classes for Girls & Women.

10. Lecture on Envorment for Women & distribution of cloth bags

11. Tree Plantation .

12. Food arrangement for the followers of Swami Samarth Dindi.

13. Observation of Yoga Day

14. Lecture on de-addiction.

15. Organization Of   "Rojgar Melava" in security department.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3acrs	-	Institution	
Class rooms	15	-	Institution	-
Laboratories	-	-	Institution	-
Seminar Halls / Library	-	-	Institution	-
-No. of important equipments purchased (≥ 1-0 lakh) during the current year.	2	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	1154160	-	UGC	1154160
Others Software 3, Boards 15	52000	-	UGC	52000

4.2 Computerization of administration and library

Computerisation of Library & Administration is in progress

Internet facility is made available

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4802	356351	160	17370	4962	373721
Reference Books	3016	221080	770	233902	3786	454982
e-Books	-	-	-	-	-	-
Journals/Magazines	12	5000	10	25000	22	30000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	15	10500	15	10500
Others(specify) From UGC Fund	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	40	1	2	1	-	2	1	-
Added	-	-	-	-	-	-	-	-
Total	40	1	2	1	-	2	1	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

> Training to faculty & Students to use internet facility by computer department

4.6 Amount spent on maintenance in lakhs:

   i)   ICT   `-`

  ii) Campus Infrastructure and facilities   `-`

  iii) Equipments   `0.10`

  iv) Others   `0.15`

               Total: `0.25`

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Student Council members are encouraged to suggest for the enhancement for quality in the institution. IQAC provides information about various student support services available at the institution & other level

5.2 Efforts made by the institution for tracking the progression

> The institution monitors & ensures the achievements & the learning out come through analysis of the testes, examination results & pass percentages in the annual results analyses.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
330	21	-	-

(b) No. of students outside the state

| - |

(c) No. of international students

| - |

Men

No	%
194	55%

Women

No	%
157	45%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
328	33	-	24	01	386	171	26	-	55	3	255

- Admission process for 2016-17 is still in progress . The final figures will be produced at the time of Pear Team Visit .

Demand ratio   Intake capacity is sufficient, admission area given to all applicants

Dropout % 10.7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our faculty guide the student for the competitive examination.

No. of students beneficiaries

| 04 |

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

Counselling is done at the time of admission   Personal counselling is given if asked

No. of students benefitted   06

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	29	12	-

5.8 Details of gender sensitization programmes

1.Blood group & H.B checking of girl students.

2.Recipe, Handicraft & Dish Decoration ,Rangoli and Cultural Program for women.

3.Free English Speaking Classes for Girl & Women .

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   16   National level   -   International level   -

No. of students participated in cultural events

State/ University level   9   National level   -   International level   -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   -   National level   -   International level   -

-   -   -

Cultural: State/ University level   National level   International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	05	4576
Financial support from government	57	49925
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | - |

5.13 Major grievances of students (if any) redressed: _____-_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<div style="border:1px solid black">

Vision.

To provide higher education to women and economically backward and   weaker section of the society in the surrounding rural and hilly area.

Mission

To uplift the status of rural society through higher education .

Objectives

- To inculcate moral and national values in the students
- Overall personality development of the students through extra-curricular activities .
- To educate and train the student to self –help and self- employment
- To insure and inculcate discipline in the students .

- To guide the students for opportunities in various fields and sector .

</div>

2 Does the Institution has a management Information System

<div style="border:1px solid black">

The institution has a managements information's system . The system has helped to make administration process effective

</div>

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

<div style="border:1px solid black">

The syllabi suggested by the UGC&expert bodies of university are taken consideration for teaching, practical & Suggestions.

The syllabi suggested by UGC & recommended by university are thoroughly discussed in the meeting of departments.

</div>

6.3.2 Teaching and Learning

To improve teaching, the faculty is motivated to update themselves through internet facility

6.3.3 Examination and Evaluation

University prepares the examination time- table at the end of every semester & the college conducts the examinations of versus classes as per the timetable

Internal tests, projects, seminars, home assignments are taken

Some of the faculty members works as paper setters

6.3.4 Research and Development

For academic advancements the teaching faculty is motivated to undertake the research activities

The Teachers are encouraged participate in research based workshops, seminars

6.3.5 Library, ICT and physical infrastructure / instrumentation

ICT facilities are available to students as well as staff in the library & in computer laboratory, there are 6750 books & many reputed journals & Magazine on versus subjects

A Computer Laboratory with internet facility.

6.3.6 Human Resource Management

The institution has sincere dedicated & visionary management & faculty

6.3.7 Faculty and Staff recruitment

The qualification for the teachers of versus courses are by UGC governments of Maharashtra

6.3.8 Industry Interaction / Collaboration

The B.A II environment students complete project on environment. The college has MOU with the NGO Lions Club of Khanapur.The NGO organises various programmes in the college jointly

6.3.9   Admission of Students

At the end of every academic year separate admission comities are formed for each class .

The college has developed its own website for the convenience of the students

6.4 Welfare schemes for

Teaching	Lone facilities up to 8.00000 Lacks is available from Teachers Co-op Society
Non teaching	Lone facilities up to 8.00000 Lacks is available from Teachers Co-op Society
Students	LIC insurance policy of Shiivaji university book Bank scheme library

6.5 Total corpus fund generated   -

6.6 Whether annual financial audit has been done   Yes   No

√   -   hether Academic and

Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	Govt of Maharashtra	Yes	Shikshan Prasarak Sanstha Khanapur

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   Between 30-45

For PG Programmes   Yes   Between 30-45 days   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The College strictly follows rules & regulations led down by the University.

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

The Alumni Association contributes by helping institution & students in many ways. They provide Tractors, JCBs &sand,& bricks in concessional rates for the construction of the college building.

6.12 Activities and support from the Parent – Teacher Association

We organise annual parents meeting on 1st October, the death anniversary of our founder Shri Samapatraoji Mane

6.13 Development programmes for support staff

Loan facility is available to them in teachers Coo portative society

6.14 Initiatives taken by the institution to make the campus eco-friendly

Following eco-friendly major have been undertaken by the collage

- .Tree Plantation

- Plastic free zone

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

> -

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Free English Speaking classes for Girls & Women.
>
> Orgonization of lecture for farmers .
>
> Orgonization of blood donation camp.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals*

> Orgonization of Free Legal Aid Camp.
>
> Distribution free seeds to the farmers

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - Plastic free zone
>
> - Tree Plantation
>
> - Lecture for women on Environmental awrearness sand distribution of cloths bag

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
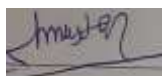
- Active NSS Unit

- Organization of cultural activities

8. **Plans of institution for next year**

To Complete the construction of new college building.

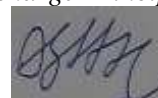To organize placement camp .

Name : M.A . Inamdar   Prof.D.H.Dhekale

Asso . Professor   In-charge Principal

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission