Shri Samptrao Mane Mahavidyalaya,Khanapur
Tal-Khanapur, Dist-Sangli,415307

NAAC PEER TEAM REPORT
DATES OF VISIT-FEB 20-21, 2017

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Shri Sampatrao Mane Mahavidyalaya A/P Khanapur. Dist. Sangli. 415 307. MAHARASHTRA
1.2 Year of Establishment:	1983
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	01 (Arts)
• Departments/ Centres:	5
• Programmes/ Courses offered:	01 (UG) + 01 PGDCA
• Permanent Faculty Members:	09 (M)
• Permanent Support Staff:	09 (Male-08+Female-01)
• Students:	166 (M) + 176 (F) = 342
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• Rural College affiliated to Shivaji University, Kolhapur, offering limited UG degrees in Arts only. • College facing space and faculty constraints. • College having potential for sports and other extension activities.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	20-21 February, 2017. Annexure- 01
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. J. Prabhash (Former Pro VC, University of Kerala) Prof & Director, School of Social Science, Department of Political Science, University of Kerala, Thiruvananthapuram. 695 581 (Kerala)
Member coordinator	Prof. Kamal Mehta, Professor, Department of English& CLS, Saurashtra University, RAJKOT. 360 005 (Gujarat)
Member	Dr. Veena Dada, (Principal, St. Soldier College, Jalandhar) 1206, Extension 5, Sunny Enclave, Sector 125, Mohali 140 307. (Punjab)
NAAC Officer:	Dr. Ganesh Hegde, Deputy Adviser, NAAC, P O Box- 1075, Nagarbhavi, BANGALORE. 560 072. (Karnataka)

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	• College follows prescribed curriculum of the Shivaji University • The faculty prepare diary and teaching plans to implement the curriculum
2.1.2 Academic Flexibility:	• Limited academic flexibility in place. • Semester System exists
2.1.3 Curriculum Enrichment:	• Curriculum enrichment initiatives need to be introduced formally. • One faculty member is in Board of Studies. • Computer skills are enriched.
2.1.4 Feedback System: To see the collected feedback and their analysis.	• Feedback is collected. • No new programme introduced in last five years
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	• Admission is available to all the applicants. • Students of all categories excepting ST are in the college.
2.2.2 Catering to Student Diversity:	• College arranges extra classes for the academically weak students • Staff and students are sensitized on gender and environment issues.
2.2.3 Teaching-Learning Process:	• Traditional with limited ICT enabled teaching practiced. • Critical thinking is encouraged through competitions, seminars, project works and study tours. • If need be, extra classes are conducted to complete the syllabi.
2.2.4 Teacher Quality:	• Faculty recruitment as per the government norms. • 03 faculty have PhD and 03 have M Phil degrees. • 1 teacher participated in Orientation Programme.
2.2.5 Evaluation Process and Reforms:	• The Evaluation process of the University is followed • Students are kept informed about the evaluation process and rules. • Grievances pertaining to University evaluation are addressed by the University, while grievance regarding internal tests is addressed by college.
2.2.6 Student Performance and Learning Outcomes:	• Overall pass percent is very good • Some students are university rank holders. • Students are performing well in sports and cultural activities also.

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Research, Consultancy & Extension:	
Promotion of Research:	• Faculty are granted leave to participate in Seminars and other such activities. • 5 faculty members have been encouraged for doctoral research. • One faculty is a recognized Ph D guide.
2 Resource Mobilization for Research:	• Mobilization of fund for research needs to be initiated • College has no provision for seed money for research • Faculty have not availed any UGC Research Projects.
3 Research Facilities:	• Facilities other than library yet to be created for research. • Research Committee is in place.
4 Research Publications and Awards:	• Faculty have published 39 papers and 03 books in last five years. • << faculty have made << paper presentations.
5 Consultancy:	• Formal Consultancy services yet to be initiated.
6 Extension Activities and Institutional Social Responsibility:	• The college organizes extension activities and involves students in promoting social service. • Through NSS, college involves itself in community outreach programmes. • Blood Donation camps, tree plantations and cleaning campaigns are organized in collaboration with NGOs by the college.
7 Collaboration	• College has initiated collaboration with local NGOs.
Infrastructure and Learning Resources:	
1 Physical Facilities:	• College infrastructure includes 11 Classrooms, Library, Computer Lab, Common Room, NSS Room, Physical Education Room, IQAC Room, Faculty Staff Room, Examination Room, Principal Cabin, Ladies Room and Canteen. • Internet facility is available. • 01 Computer Laboratory with 25 PCs having LAN in place.
2 Library as a Learning Resource:	• Library Advisory Committee is in place. • Reading rooms for Girls, Boys and faculty available. • Library houses 11024 books (5504 titles) and subscribes to 22 journals and 17 magazines.
3 IT Infrastructure	• 03 Laptops and 34 Computers of which 26 having net connection available • The Computer-Student ratio is 1:16 in the college. • ICT enabled teaching is done by a few faculty.

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2.4.4 Maintenance of Campus Facilities:	• Maintenance of the college is taken care of by the institution. • College has inverter facility to tackle electricity problems. • Provision is made in budget for the maintenance of computers and other such equipments through AMC.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• College Prospectus providing all necessary information is published for students. • Various government scholarships are facilitated to different reservation category students. • Remedial coaching, Grievance Redressal, anti-ragging and anti-sexual harassment cells are in place.
2.5.2 Student Progression:	• Approximately, 11% students progress for PG studies. • Extra classes are conducted for the academically poor students. • Personal counseling is given to the students by the faculty.
2.5.3 Student Participation and Activities:	• The students take part in cultural and sports competitions and some have won at University, , inter-university and state levels. • Students participate in creating environment awareness through NSS. • Students' Council is in place and has its representatives in various committees to look after different activities of the students.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	• College has its Vision and Mission statements. • Decentralization is practiced through delegation of power. • Participatory Management is practiced.
2.6.2 Strategy Development and Deployment	• It collects feedback from students on faculty. • Meetings of the Staff, Principal and Governing Body are held. • Perspective Plan needs to be prepared.
2.6.3 Faculty Empowerment Strategies:	• The college encourages the faculty to participate in various development programmes, seminars, workshops, OPs and RCs, among other things. • The faculty are assigned different responsibilities to take care of student-related activities • Performance Appraisal Reports of the faculty are collected.

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2.6.4 Financial Management and Resource Mobilization:	• A mechanism to external audit by a C A appointed by the Management is in place. • Grants have been received from UGC for various purposes. • College makes efforts for additional funds from other sources.
2.6.5 Internal Quality Assurance System	• The college has formed an IQAC since 2005. • IQAC engages itself in various activities of the college. • The IQAC has initiated academic audit in its own manner.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	• The college has not formally initiated the process for the Green Audit of the campus • Rain water harvesting needs to be practiced.
2.7.2 Innovations:	• Innovation needs to be strengthened
2.7.3 Best Practices:	• Mahila Kala Avishkar Competitions. • Involving students in the Aam Aadami Bima Yojana Scheme. • Uniform for girl students and teachers