Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI SAMPATRAO MANE MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Arjun S. Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02347257156**
Mobile no.	**9975849489**
Registered Email	**smkdc2009@gmail.com**
Alternate Email	**smk98.cl@gmail.com**
Address	**At/Po: Khanapur tal.: Khanapur ,Dist. Sangli**
City/Town	**Khanapur**
State/UT	**Maharashtra**
Pincode	**415307**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Arjun Yerge**
Phone no/Alternate Phone no.	**02347257156**
Mobile no.	**9637462647**
Registered Email	**smkdc2009@gmail.com**
Alternate Email	**smk98cl@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.smkhanapur.org/AQAR_Reports_2017_2018.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.smkhanapur.org/wp-content/uploads/2018/08/acadmic-calender01_20191224_0.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**68.50**	**2004**	**28-Dec-2004**	**27-Feb-2010**
2	**B**	**2.24**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**14-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular Meetings of IQAC are arranged	12-Jul-2018 1	10
Regular Meetings of IQAC are arranged	20-Oct-2018 1	9
Regular Meetings of IQAC are arranged	12-Feb-2019 1	12
Regular Meetings of IQAC are arranged	02-May-2019 1	8
Timely Submission of AQAR	12-Jul-2018 1	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

All teachers of institution were informed regarding the revised accreditation framework. The meetings were held to discuss about the accreditation manual was analysed in the meetings and decided to work according to that.

The IQAC all Room is shifted in well furnished administrative building. The room is spacious all basic amenities are available for example a computer with network

facility, Attached toilet, washbasin and drinking water, CCTV camera.

The book exhibition was organized to cultivate the habits of reading among the students. The reading culture and acquaintance of the books for students were the main motifs behind the exhibition of book. The reference books, biographies and autobiographical books were put in the exhibition.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare the academic calendar	We successfully implemented our plan. We circulated the academic calendar to all departments through this we achieve our academic targets.
To Construct open area stage	We constructed new open area stage in the college campus. It is around 25?25 Sq.Ft.
Examination transparency in the college	We made the internal squad at the college level for all exams in our college.
Plan to purchase the new books according to new syllabus	We purchased the new books according to new syllabus for students
To celebrate the "International Yoga Day"	We celebrated the international Yoga Day all the students and teachers are participated and celebrated the day
To organise the tree plantation	We conducted the program of tree plantation in the month of July – August in the campus
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	14-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	01-Jul-2019
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the university norms and IQAC guidelines curriculum planning and implementation is carried out IQAC designs Academic plan timetable committee also prepares timetable and lectures are delivered according to the timetable. A new self financed course of computing -PGDCA is run in our college to provide opportunities of employability and computer knowledge for students. All teachers deliver according to timetable the lectures and registers in this diaries. Teachers execute their plans mentioned in teaching plan. In order to execute curriculum teachers refer books, references and modern techniques and other resources of knowledge. Teachers arrange and extra classes; test series for students and if there is any complaint regarding the curriculum lecturers separate meetings are arranged. Through such meetings problems regarding curriculum are solved in the campus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	18/12/2019	00	no	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PGDCA	Nill	19/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No	07/08/2019	0

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| 1.3.2 – Field Projects / Internships under taken during the year |

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDCA	Internal Project Work	12
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1.4 – Feedback System

| 1.4.1 – Whether structured feedback received from all the stakeholders. |

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college collects the feedback from stockholders regarding curriculum aspects, courses, infrastructure, facilities requirements, structured questionnaire. The feedback is collected by manually the feedback is given to the stockholders like students, alumni, parents etc. Later the data is collected and analysed for the improvement and enhancement the suggestions and feedbacks are taken for consideration and according to the AQAC guidelines, we take necessary actions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

| 2.1.1 – Demand Ratio during the year |

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	PG	60	7	7
BA	B.A. I	240	145	145
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2.2 – Catering to Student Diversity

| 2.2.1 – Student - Full time teacher ratio (current year data) |

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	302	7	7	1	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of | Number of | ICT Tools and | Number of ICT | Numberof smart | E-resources and |

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
8	8	1	1	1	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has clear mentoring system after start of the college, students are divided into groups. Teachers are nominated for groups for mentoring the students. They look after the student's academic, personal and academic grievances. Students seek advice regarding carrier, competitive exams, sports, education from their mentors. The regular guidance is provided to them. They also provide the psychological counselling for needy students. This institution is from rural area students are basically girls mentors often provide the guidance regarding ICT awareness among students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
309	18	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	10	5	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Professor	nil

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	Semester II	20/04/2019	01/08/2019
BA	3129	Semester IV	24/05/2019	02/08/2019
BA	3129	Semester VI	10/04/2019	24/05/2019
PGDCA	3122	Semester II	30/05/2019	24/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our college, we have continuous internal evolution mechanism. We try to enhance student's abilities, creative skills and critical thinking skills. University evaluates students through semester exam. In the college evaluates

through different academic works. Teachers arrange group discussion, surprise tests, seminar, elocution competition. Special attention is provided . Students also gets help of remedial classes. Subject related queries, essay competition, Poster presentation are the key concepts for the student appraisal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to Shivaji University, Kolhapur. Every year university prepares academic calendar we truly follows academic calendar of university. of university regarding examination. We also prepare our own academic calendar. It is implemented at our level. This academic calendar includes various activities and programmes. It is also displayed on notice board and circulated in all departments of our college. Every department plans and functions according to the academic calendar. With the help of this academic calendar we are able to fulfil our academic and cultural aims, goals and objectives.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.smkhanapur.org/Program_outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3129	BA	Marathi	19	15	78.41
3129	BA	Hindi	10	9	90.00
3129	BA	History	17	16	94.11
3129	BA	Political Science	15	14	93.33
3129	BA	Economics	13	12	92.30
3122	PGDCA	Computer	7	7	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.smkhanapur.org/?page_id=1382

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0000	0000	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	15/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	03/12/2019	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	09/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	1	0679

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Political Scvience	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	1	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	13	0	7
Presented papers	1	6	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	0	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	0	Nil	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

industry /research lab with contact details					
Nil	Nil	Nil	16/12/2019	16/12/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	17/12/2019	0	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	2.22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
OPAC	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5591	311694	136	13350	5727	325044
Reference Books	3406	666111	16	2954	3422	669065
Journals	22	15000	0	0	22	15000
CD & Video	15	10000	0	0	15	10000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	15/12/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	1	1	1	1	1	1	25	1
Added	0	1	0	1	0	0	0	0	0
Total	25	2	1	2	1	1	1	25	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://www.smkhanapur.org/?page_id=1546

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.2	1.22	1.1	1.21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nil
http://www.smkhanapur.org/?page_id=1550

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			

a) National	Nil	0	0
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
nil	18/12/2019	0	00
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance of competitive exam	20	20	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	0	0	nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	BA	Economics, Marathi	SM College Khanapur	PGDCA
2019	9	BA	Hindi, History, Economics	Adarsh College, Vita, Balwant	MA

				College , Vita and SBD college Atpadi	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Traditional Day	Institution	45
World Women Day	Institution	50
Anniversary of Chh. Shahu Maharaj	Institution	32
NO TOBACCO DAY	Institution	125
August Kranti Day	Institution	52
Umaji Naik Anniversary	Institution	55
Hindi Week	Institution	58
Dr. A. P. J. Abdul Kalam Birth Anniversary- Vachan Prerana Din	Institution	32
Anniversary of SardarVallabhabhai Patel	Institution	34
Tree Plantation	Institution	135

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	00	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

nil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college had organised the different competitions on the occasion of the anniversary of Late MLA Shri Sampatrao Mane on 1st Oct. 2018 the 27th anniversary was organised by college with the collaboration of Shikshan Prasarak Sanstha, Khanapur. The following events are organised 1) Elocution Competition 2) Essay writing 3) Blood donation camp 4) Rangoli Competition . The students participated in competition. Special Judges were appointed for the competitions results they prepared and declared on the same day. The awards were awarded to the first three rankers. The awards were given to rankers by sanstha president Shri Rajkumar Mane and honourable guest Shri Bandopant Rajopadhya . The guest guided students and told the work of Late. MLA Shri. Sampatrao Mane. The college and management works together throughout the academic year. Management always support for tree plantation, organising camps like blood donation and annual gathering.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	We implement the curriculum of university in the college. We often provide suggestion to board of studies. We play important role in making and implementing the curriculum and syllabus.
Teaching and Learning	Most of the teachers use ICT techniques for teaching and better understanding of the subject knowledge. There is a ICT room in the college. We show education related movies, You Tube Series, Power Point Presentation to students .
Examination and Evaluation	We conduct University level exams. Beside this at college level we conduct test series, essay competition, poster presentations and evaluate students through those competition. We asses the first year exam paper in the college.

Research and Development	The management helps for the research and development of students and teachers. Our faculty members always engage in research and participates in seminars, conferences etc. They present research papers in the different journals. Teachers motivate students to make research. Students also engage in research activities like project work, seminar presentation. They actively and sincerely participate in such activities.
Library, ICT and Physical Infrastructure / Instrumentation	We provide Wi-Fi facility to students and staff. This facility is available in computer lab and office. We provide the internet facility in library in order to access the different research sources.
Human Resource Management	The various committees are formed in the college. The college has maintenance of Grievance Redress Cell, Anti Ragging Committee, Sexual Harassment Committee, The college staff maintain academic diaries.
Admission of Students	The admission process is as per University and Government guideline. We provide the admissions on merit bases and choice bases.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil
Finance and Accounts	Nil
Student Admission and Support	Nil
Examination	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	Nil	Nil	22/12/2019	27/12/2019	0	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/03/2019	28/03/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Student Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conduct internal and external financial audit regularly at two levels 1) Internal level and 2) Authorised chartered accountant level. The institution receives financial support from different agencies, 1) fees gathered from students admission 2) Grants from government 3) Grants from UGC 4) Scholarships for students. The internal and external audit details of received amount and its expenses under different heads are made available for the audit firstly for the institutional level then the same documents are provided to authorized C.A. The audit process is completed after the signature of C.A. on the audit statement and certificate.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Shivaji University, Kolhapur	Yes	Shikshan Prasarak Sanstha Khanapur
Administrative	Yes	Shivaji University, Kolhapur	Yes	Shikshan Prasarak Sanstha Khanapur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	College Magazin Published	24/08/2019	24/08/2019	24/08/2019	60
2019	Book Exibition	15/02/2019	15/02/2019	16/02/2019	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Traditional Day	16/01/2019	16/01/2019	25	20
World Women's Day	08/03/2019	08/03/2019	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	15/12/2019	0	Nil	Nil	0

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	23/12/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anniversary of Chh. Shahu Maharaj	26/06/2018	26/06/2018	32
NO TOBACCO DAY	20/07/2018	20/07/2018	45
August Kranti Day	09/08/2018	09/08/2018	30
Umaji Naik Anniversary	07/09/2018	07/09/2018	52
Hindi Week	14/09/2018	21/09/2018	38
Dr. A. P. J. Abdul Kalam Vachan Prerana Din	15/10/2018	15/10/2018	32

| Anniversary of SardarVallabhabhai Patel | 30/10/2018 | 30/10/2018 | 36 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Vehicle Day Bicycle Day Tree Plantation No Tobacco Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES PRACTICE No. 1 Name of the practice:- Tree Plantation 1 The Context:- The area around this college are hilly and barren there is inadequate of water. This is drought porn area. It is very hard to plant trees and brought up those plants. In Such situation we planted and tray to brought up those trees. 2 Objective of practice:- 1) To awareness among students and also the people of society. 2) To develop the campus in eco-friendly ways. 3) To Keep balance of environment. 4) To create oxygen park. 3 The Practice:- Thought the college is situated in the hilly area. We decided to develope the eco-friendly campus. For that every student and staff members, forest department contributed. We plant the Gulmohar, tamerine, Kanchan, Jambhul, Bunyan, Shisam, Giripushpa trees etc. There is deficiency of water. It challenges the brought up trees. We applied student to bring a bottle of one litre each day student also responded. They brought and poured for trees. We were also brought up those trees. In this way we implemented this best practice. 4 Obstacles faced and strategies:- The most important obstacle is soil. The area is completely hilly and rocky. We brought soil from outer area for the plantation of tree. We planted trees with the help of that soil. The second important obstacle is of water. There is scarcity of rain in this area. It was challenge to boron up trees. In order to overcome this problem we provided the water through water tankers. Even we appeal to students to bring every day a water bottle. There is another obstacle is protecting trees for that we decided to make fencing for those planted trees. 5 Importance of the practice:- Earlier the area was barren. There were hilly trees in the campus. After the tree plantation the campus was surrounded by those trees. Camus started to become green. Now there are number of trees in the campus students also got awareness regarding the importance of tree plantation. 6 Resource Required:- With the help of human resources, forest department, NSS students and staff we continued the practice of tree plantation. PRACTICE No. 2 1 Name of the practice:- Acting skill development programme 2 The Context:- Many cultural programs are arranged in the college to give the scope to artist qualities and skill of students. There is attraction of film, series, web series, short films among the younger. A programme which is biased on the skill development was held in the college. The producer of web series 'Ek Gaon Tara Bhanagadi' and college jointly implemented the programme. 3 Objective of practice:- 1) To give scope to the artistic qualities of students. 2) Developing the acting skill in the student. 3) To provide the employment opportunities among students through acting. 4) To create interest in student about acting. 4 The Practice:- The producer of 'Dharma Production' Mr. Dharmandra Yadav and his team were invited in the college in order to give the scope for the acting skills in students of the college. Here they interested with students. They guided how to demonstrate acting skill and way of acting. They also resolved the student's doubts. After taking screen test of students 10 students were selected for acting in the web series. The students of college acted in the web series 'Ek Gaon Tara Bhanagadi' for the episode no 40 to 50. 5 Obstacles:- 1) The students are from rural area the students did not have technical knowledge about acting. 2) No experience of work in front of camera. 3) They faced the problems while saying

dialogs. 4) There was absence of physical gesture. 6 Strategies:- Dharmandra Yadav held a one-day workshop at the college to provide technical knowledge about acting for the college student. In that how to work in front of camera, how to asset dialogs, how to make physical gestures. These skills were demonstrated by Dharmandra Yadav. 7 Importance of the practice:- 1) Got the scope for the acting skill of students. 2) Selected students acting skills developed. 3) The interest of acting was developed among students. 4) Few students acted in the web series 'Ek Gaon Tara Bhanagadi' 5) Students fear of acting in front of camera diminised. 8 Resource Required:- Some episodes of the web series were shooted in the college campus. And for that the required shooting material was of Dharma Production and other set up was of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.smkhanapur.org/?page_id=1483

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shikshan Prasarak Sanstha's Shri Sampatrao Mane Mahavidyalaya, Khanapur is established in 1983 in order to provide the facility of higher education for the students of rural and hilly area. This college is affiliated to Shivaji University Kolhapur Sanstha's vision is " To provide higher education to women and economically backward, weaker section of the society in surrounding and hilly area." Sanstha has Mission " To uplift the status of society through higher education." The college has completed the 2nd NAAC accreditation cycle, the college has got 'B' grade rating with 2.24 CGPA. In the college along with educational research extra activities wear according run to sanstha's vision and mission. We try to develop students educational qualities and personal development. The institution tried to increase social commitment among students. This years special events were held in respect of girls. The AIDS awareness and inspiration programme workshop on 'monthly periods' as blessing or curse, World Women's Day, Traditional Day were held in the college.

Provide the weblink of the institution
http://www.smkhanapur.org/Instutitional_distinctivness.pdf

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS Curriculum •To start the department of Statistics at UG Level. •To start more PG courses in emerging subjects as M. Com., M. Sc. and skill development courses. • To open Free Spoken English Course for Past and Present student. TeachingLearning Evaluation • Activation of Evaluation on Teaching and Learning through TutorWard system. • Use of maximum ICT technology and Remedial programme for students. • Evaluation on Teaching and Learning with the assistance of students feed back. • Evaluation and Reformation of Examination System. Research Extension • Promotion of Research Culture among faculty and students. . Publication of Research Journal/News Letter of the College. • Initiative for National International Linkage. • Organization of National/International Seminar/Conference. • Publication of Research Paper through College website Infrastructure • To establish SRPD Examination Hall for University examination. •To improve class rooms and laboratories for general science students. •Construction of specious ladies common room, boys common room. • Establishment of statistics computer lab. • Expansion of college central library. LearningResource • Improvement and Extension of Library facility with special attention of einformation resource by purchasing CDs, DVDs, ejournals etc. • Extension of Departmental Library. Student Progression • Facilitating Support services through activation of placement cell in BPO, Retail Chain Management,

Hardware/Networking, Marketing Management etc. • Coaching CompetitiveExamination. • Planning specific programme to aware students to join Indian Defense Services, Different State Services, Central Services etc. • Organization of Seminars/Workshop for entrepreneurship Development among the students.Organization Management • Planning and Development Strategies for resourcegeneration. • Budgeting and optimum utilization of finance, reflected in uptodate audit.