YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Sampatrao Mane Mahavidyalaya Khanapur
• Name of the Head of the institution	Prof. Subhash K. More
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9922257156
• Mobile No:	9423809393
• Registered e-mail	smkdc2009@gmail.com
• Alternate e-mail	smknaac@gmail.com
• Address	At/Post- Khanapur, Taluka-Khanapur, Dist- Sangli
• City/Town	Sangli
• State/UT	Maharashtra
• Pin Code	415307
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Dr. Dasharath Rajaram Deshinge**
• Phone No.	**9922257156**
• Alternate phone No.	**8208358677**
• Mobile	**9730140108**
• IQAC e-mail address	**smknaac@gmail.com**
• Alternate e-mail address	**smkdc2009@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.smkhanapur.org/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.smkhanapur.org/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**68.50**	**2004**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.24**	**2017**	**28/02/2010**	**28/03/2017**
Cycle 3	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**

6.Date of Establishment of IQAC	**14/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC contributed and took initiative to form an Institutional ID for each faculty of the college. 2. IQAC contributed to establishing a code of conduct committee in the college 3. IQAC contributed in N.S.S.'s activity of adopting one village.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare and submit the AQAR for 2019-20	Submission of AQAR for 2019-20 to NAAC
To hold the meetings of all Bodies	Organization of 2 meetings of each viz Finance Committee, Academic Council, Governing Body and several meetings

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
College Development Committee	01/03/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	**15/02/2022**

15.Multidisciplinary / interdisciplinary
Interdisciplinary

16.Academic bank of credits (ABC):
There was no ABC system. ABC system had not been implimented by the University.

17.Skill development:
In the academic year 2020-2021, the above activity was not taken up in the college due to Corona epidemic.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
In the academic year 2020-2021, the above activity was not taken up in the college due to Corona epidemic.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
A computer based P. G. D. C. A. course has been started in the college after graduation.

20.Distance education/online education:
We have not started Distance education & online education in our institution.

Extended Profile

1.Programme

1.1   **B.A. (CBCS)**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **300**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **113**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **57**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **04**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **00**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**B.A. (CBCS)**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**300**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**113**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**57**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**04**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	00

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	0
4.3 Total number of computers on campus for academic purposes	00

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows a curriculum prepared by Shivaji University, Kolhapur. It strictly follows all guidelines by the university about the curriculum and evaluation system as our college is affiliated with it. Our collegeis an arts college with P. G. D. C. A.Besides teaching and learning, various curricular and extra-curricular activities make students employable with education and skills. At the beginning of every academic year, the Principal and H.O.Ds of the departments hold a meeting with the teaching faculty of their department to plan to teach and to prepare timetables for the department for that academic year. The academic calendar is also prepared to plan teaching and the duration of the semester. Each teacher schedules his teaching as an academic calendar. A schedule for submitting projects and assignments; and conducting seminars is planned at the beginning of each semester. For effective delivery of curriculum, a teaching-learning process in our college involves ICT-based learning along with guest lectures, seminars, workshops, field visits, and wall-paper presentations by

the departments. The college has a well-equipped Computer Lab. The library of college assists students in their learning process by providing them with efficient library services. The library facilitates academic learning and also builds research capability among the students through textbooks, handbooks, reference books, research journals, e-journals, and other library activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is prepared to understand the various Academic activities to be conducted during the academic year. Academic Calendar includes information regarding working days, teaching days, admission schedule, examinations, and evaluations. It also includes curricular activities such as teaching and transacting the curriculum activities effectively, co-curricular activities including conducting internal exams seminars, projects, oral, project work, field visits, etc., and extra-curriculum activities including the observation of days, and social awareness programs.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

000

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of the B.A. faculty includes subjects of languages and social science. The languages subject Hindi, English, and Marathi include novels & poems which impart a scientific approach, liberty, equality, and empathy, The social sciences like Political Science, History & Economics impart human values such as acceptance, appreciation, openness affection, empathy valor, love of country, national leaders like Chhatrapati Shivaji Maharaj & History of modern Maharashtra. The curriculum of B.A. includes environmental studies to create awareness of the environment. The curriculum of B.A.further includes subjects such as Democracy Good Governance, and constitutional rights to create awareness of the Constitution and instill professional ethics and values among the students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

68

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **D. Feedback collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

113

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs several methods and events to assess the students in terms of knowledge and skills before the commencement and during the conduction of the course. At the time of admission, the teachers examine the academic ability as well as interests of students and help them to choose the course. The advanced learners are identified by their academic performance and their participation in various activities. Merit students are felicitated on 'Prize Distribution Day' every year. Slow learners are identified in the classroom teaching-learning process as well as in internal tests. Every teacher provides personal guidance to such students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
300	**12**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following Student- Centric methods are adopted by the faculty during the last years: 1. Use of LCDs and Laptops 2. PowerPoint presentation 3. Group Discussions 4. Projects 5. Seminars 6.

Question answer sessions 7. Videos 8. Poster Presentation 9. Demonstration Method 10.Field Survey 11.Research Project 12. Study Visit The Teachers have used the online platform of Zoom Google Meet, Google Forms,etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The technological facilities and teaching aids are available and used by the faculty in addition to their lecture method to enhance the teaching-learning process. They use videos, content modules, learning objects, journals, and figures for effective learning. The faculty for effective teaching uses the technologies like LCD, Laptops, Audio systems, Software, and CDs, Wi-Fi, Internet, Computer labs. Charts, maps, movies, and documentary films, are used in teaching.E-books and journals are made available to the faculty.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

04

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University Authorities have prescribed guidelines for the internal evaluation of the students. They include the process of evaluation and the weightage in the terms of marks. Internal Evaluation is done in the form of Oral, Project work, Seminar, and Home Assignments for the classes as directed by University. Definite weightage in the form of marks for a particular aspect of Internal Evaluation is also prescribed by the University. The Examination Committee of the college plans the yearly schedule of the internal evaluation process. The assessment and evaluation work of the first-year students of the college is completely done at the college level only at the end of every semester. The paper setting work is also done at the College and University level, as well as all the rest of the work related to conducting the exam, is done at the University level. The evaluation of the answer books is done by the concerned subject teachers of the college. The evaluation reports are sent to the University Office for further processing and declaration of the results.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

According to the guidelines of the University, the department of examination is established in the college under the chairmanship of the Principal. The redressal of the grievances with reference to the evaluation of the Part I examination is done in the concerned department. The students, after getting their results,

apply for a photocopy of the answer book, if they have grievances in connection with fewer marks. The photocopy is given to them. After that, the students confirm the answer book and submit the list of grievances such as under marking, unassessed answers, counting of marks and total of marks, etc. If needed, the department of examination invites the experts to reevaluatethe answer books. If the re-evaluation shows a change in marks, a new result is given to the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college does have clearly stated learning outcomes and attributes. To achieve the objectives of the institution, the teaching-learning process is structured in such a way that after completion of the course, a student is prepared to acquire a thorough knowledge of the subjects learned, communication skills, employability skills, sense of duty and responsibility, social awareness, etc. To achieve these learning outcomes, profound teaching is done in the classrooms. In addition to this, activities and programs like Group Discussions, Seminars, debates, preparation of Competitive Exams, Personality Development courses, Educational and Industrial Tours, and PowerPoint presentations are regularly organized by the college. The co-curricular and extra-curricular, sports, and cultural activities run by the college help to develop a sense of social awareness, duties, and responsibilities. The values inculcated among the students during the study course shape overall personality and development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution sets objectives and plans to achieve certain learning outcomes. The assessment/ evaluation outcomes are used by the Institution and the teachers as indicators for assessing the performance and the learning achievements of the students. If the conclusions deviate considerably from the set objectives, corrective measures are taken accordingly. The students are continuously assessed at the internal level by organizing seminars, group discussions, orals, projects, debates, etc. The performance of the student related to the subject knowledge and communicative skills is assessed in these activities. The suggestions and guidelines are given to the students by the subject teachers for their better performance. The performance of the students at the external level (Final Examination) is assessed after the declaration of the results. It is properly scrutinized. Merits and demerits are recorded. The teachers are advised to maintain the meritorious aspects of evaluation outcomes. The demerits and negative aspects are seriously thought over and proper remedies for improvement are found. These are practiced for the students for the commencing year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

57

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.smkhanapur.org/student-satisfaction-survey-sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Arsenic album 30 Homeopathic tablets distributed to Students, Staff, and people.

Two Oxygen cylinder is provided to the Primary health center in Bhivaghat, Karanja.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has 11 classrooms. 1 Multipurpose hall and 1 digital classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has1 Multipurpose hall for cultural activities. We have outdoorsports facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7798

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our institute hasa partially automated library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **D. Any 1 of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

25000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institute has wifi facilities. Students can access wifi free

of cost at any time in the campus area.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7798

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a Building construction committee that looks into the maintenance of the infrastructure also. The maintenance of infrastructure is done by external agencies on demand as per need. Our Parent Institute has appointed various dealers for purchasing computers, laptops, printers, and other ICT devices. At the college level, there are different committees to monitor the smooth functioning of the college. Functions of the committee Proper upkeep and maintenance of the building and surroundings. Carrying out minor repairs of furniture, electrical and sanitary fittings. Maintenance of water tank and other services on-premises. Maintaining safety and security (fire safety cylinder) extinguisher. Electrical and plumbing maintenance. Maintenance of ICT-related hardware and software is done by external agencies as per need. Maintenance and Utilization of Library : The library has an advisory committee appointed by the principal to monitor its smooth and effective functioning. The library is partially automated.The library provides open access for all users. The library makes available different newspapers in Marathi. It also provides facilities to outdoor readers, with includes retired staff, alumni, and general readers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

110

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

110

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council plays a significant role to promote and encourage the students to participate in organizing curricular, co-curricular, and extra-curricular activities in the institute. The Institute ensures student's representation in various committees and bodies: IQAC– A Student's representation in IQAC ensures transparency in decision-making. It also supports to development of a quality culture in the institution. College Development- The student's representation in the college development committee makes suggestions regarding the student's welfare activities. Cultural- The student's representation plays an important role in

encouraging students to participate in various cultural activities. Gymkhana- The student plays important role in motivating the students to participate in sports and games. NSS- The student's representation played a bridging role between the institution and the adopted village during executing the extension activities. Grievance Redressal - Student representation in this committee ensures an impartial and fair approach while sorting out various grievances and promotes an unprejudiced educational environment. Anti-ranging and Internal women's grievance - It ensures transparency in decision-making while redressing complaints. Literary Association- It takes initiative to collect articles, essays, stories and poems, etc. written by the students' wallpaper and magazine. Library- It gives suggestions for better library services and facilities to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni associationis not registered. The meetings of alumni are conducted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision – The Institute is committed to meetthe educational, social, cultural, and economic needs of the region and the nation in order to create a just and Human Society. We dedicate ourselves to women's empowerment. Mission – Mission statement is 'Vidwan Sarvatra Pujate'.. The governance of the institution is in tune with the vision and mission of the institution to perform multiple roles like creating new knowledge, acquiring new capabilities, and producing an intelligent human resource pool through teaching, research, and extension activities. The Computer Lab with internet facility is made available for the students and teachers. Through various departments, co-curricular and extra-curricular activities are executed to help the students to build their personalities. Decentralization of the authorities is the policy statement of Leadership. The various Committees and Associations are formulated to carry out co-curricular and extra-curricular activities under the leadership of the principal to fulfill the stated mission of the institution. Every member is free to express his frank opinion. Our vision for the future is to prepare our students to face the challenges of globalization and to enhance research culture and computer culture.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practices decentralization and participative management in governance. To decentralize the governance system, various committees and associations are formed with authorities. All the departments of the institution are given operational autonomy to conduct their concerned activities. The activities of different academic departments are executed by respective HODs and the extra co-curricular activities are by the conveners of the respective committees. The management encourages and supports the involvement of the staff for the efficiency of the institutional process through guidance and motivation in meetings of LMC / CDC and IQAC. The various committees were formed for the dissemination of responsibilities to the faculty and the staff. The organizing committee and the principal entrusted responsibilities to the committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

FUTURE PLANS Curriculum

• To open Free Spoken English Course for Past and Present students.

Teaching Learning Evaluation

• Use of maximum ICT technology for students.

• Evaluation of Teaching and Learning with the assistance of students' feedback.

- **Evaluation and Reformation of the Examination System.**

Research Extension

- **Promotion of Research Culture among faculty and students.**

  - **Initiative for National International Linkage.**
  - **Organization of National/International Seminar/Conference.**
  - **To establish SRPD Examination Hall for University examination.**
  - **To improve classrooms**

Learning Resource

- **Improvement and Extension of Library facility with special attention to information resources by purchasing CDs, DVDs, e-journals, etc.**

- **Extension of Departmental Library. Student Progression**

- **Coaching Competitive Examinations.**

- **Organization of Seminars/Workshops for entrepreneurship Development among the students.Organization Management**

- **Planning and Development Strategies for resource generation.**

- **Budgeting and optimum utilization of finance, reflected in up-to-date audit.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent Institute : The General Body of the Parent Institute is The Shikshan Prasarak Sanstha. It approves and monitors the policies and plans. It selects the president and the secretary of the institute. College Development Committee: It suggests to the

Management to recruit the required staff of teaching and non-teaching. It discusses the academic progress of the college and makes suggestions to the Management for the enhancement of the college. Principal and College Administrative Committee:- The Principal looks after the smooth functioning of academic and administrative activities. Heads of the departments undertake the responsibility of the academic and administrative works of their departments. Various Committees are formed for academic and extra-curricular activities. The Parent Institute follows Service Rules, Procedures stated by the state government, UGC, and University: The Promotional Policies: The institute follows the performance-based Appraisal System for the promotion of the teachers. The principal signs the Confidential Reports of non-teaching staff Grievance Redressal cell Mechanism: The Institute has its Grievance Redressal cell for Staff and Students. It reviews the grievances received and resolves them.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We have a staff welfare committee for teaching and non-teaching staff . We felicitate the staff members on their glorious achievements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Academic performance indicator forms are submitted by the faculty at the end of the academic year. These forms are scrutinized by the scrutiny committee. Then, IQAC in its concluding meetings of the year considers and forwards the PBAS and API forms for

necessary actions. It follows UGC regulations, Government of Maharashtra, Shivaji University Kolhapur.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly at two levels 1) Internal level and 2) Authorised chartered accountant level. The institution receives financial support from different agencies, 1) fees gathered from students' admission 2) Grants from the government 3) Grants from UGC 4) Scholarships for students. The internal and external audit details of the received amount and its expenses under different heads are made available for the audit firstly for the institutional level then the same documents are provided to authorized C.A. The audit process is completed after the signature of C.A. on the audit statement and certificate.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows the regulations of Shivaji University in generating the funds. It follows the rules of collecting tuition fees decided by the university. The funds are generated also from admission fees for aided and non-aided courses. The institutiongenerates the fund from the fees of certificate courses and value-added courses. The fee structure of such courses is suggested by CDC. The institution applies to the University for funds under different schemes as NSS, Examination, Lead College activities, workshops, conferences, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All teachers of the institution were informed regarding the revised accreditation framework. The meetings were held to discuss the accreditation manual analyzed in the meetings and decided to work according to that.The IQAC room is spacious with basic amenities available for example a computer with a network facility. The book exhibition was organized.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT-enabled teaching methods: The institute follows ICT-enabled teaching in addition to traditional education. The following efforts are taken by the institute to provide an e-learning atmosphere in the classrooms. All departments use ICT-enabled tools such as PPT, videos, etc.

The faculty members also use Google meet for online lectures. Social media like Whatsapp is also used whenever an interesting article or event has to be shared. Videos of online lectures are shared on Whatsapp groups of various classes. Departments use platforms like YouTube which giverecordings that can be added to the teaching exercises. One central computer laboratory with internet facility made available in our institution. All the students are free to use this Lab. All faculties use these classrooms as per their needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College is very keen on the safety and security of thestudent andfaculties. The college has a discipline committee for continuous monitoring of the security on campus. Complaints related to violations of disciplines are reported to concerned staff and placed before the Principal and discipline committee members. Discipline Committee has been assigned campus supervision to maintain discipline. The college has a separate ladies' room for girl students. Staff members motivate the students to improve their overall personality by participating in various activities and inspire downtrodden and weaker section students to come to mainstream society. College tries its level best to provide equal opportunity and some special privileges to them. The college organizes gender awareness programs for girls and boys. In NSS annual camp, security is provided to girls during their stay for seven days by all lady faculties. Whenever necessary the girls get counseling from women faculty on personality development, health consciousness, and hygiene.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a green campus and gives top priority to keeping the campus clean and eco-friendly. Faculty and students are regularly advised to reduce waste to a lower extent. Old newspapers, old answer papers, and raw paper materials are sold out. Those are sold on a systematic basis following the rules of the purchase committee. Regular maintenance of drinking water taps, and drainage and water pipelines are kept by College support staff. College is very conscious about environmental issues like protection, conservation, and sustenance of natural resources. Students are being sensitized toward environmental issues. Instructions regarding cleanliness are displayed. The use of plastic bags and wrappers etc. is banned on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

D. Any 1 of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college belongs to rural background. Students admitted belong to farmers' families who belong to nearby villages. The college has taken efforts and initiatives to provide an inclusive environment to maintain or inculcate tolerance and harmony among students towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. College does not have a biased approach toward its stakeholders on basis of communal background. It follows all rules and regulations issued by Govt. and University regarding reservation policy from time to time. To create communal awareness, College organizes various programs like the birth/death anniversary of eminent social personalities who contributed to the development of the country and belong to different castes and creeds. College celebrates the Birth and Death Anniversaries of great leaders of India to inculcate various values of integrity, patriotism, right to education, national unity, communal harmony, respect for diversity, etc. 'Traditional Day' is organized to make students aware of different cultures,

values, and traditions. Such programs motivate students to think positively about the national issue of religion and caste. It also helps them to build their own personality by putting such idols before them. Anti-Ragging Cell, Women Empowerment/Development Cell, Discipline, and Internal Complaint Committees. are working actively to maintain harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College is a role model of best governance and democracy. Students, employees, and citizens of the vicinity respect the College for its contribution to social development. Teachers deliver lectures on constitutional obligations, national unity, and social harmony. To protect against violations of fundamental rights College maintains a Complaint Box where anybody can drop a written complaint on any issue which is opened in presence of the Grievance Redressal Cell every month. One hundred volunteers are associated with the NSS unit. To teach moral values and responsibilities as citizens to these volunteers, NSS organizes a seven-day special camping program through which they can understand social problems in a better way. The Constitution of India, law, save baby girl, save water, etc., are organized. This live experience helps students to understand their duties towards society. Faculty contributed financially to Chief Minister Help Fund during the National Calamity of Flood in Western Maharashtra and Covid-19. College creates awareness among students and society regarding registration as voters and provides a facility for voters' registration. The college runs the course 'Democracy, Election and Good Governance' to protect and respect the values of democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College helps students to relate to cultural heritage and connect with their roots, by inculcating the importance of the protection, preservation, and propagation of Indian culture. The college participates in National Flagship Programmes promoted by Govt. National and International Days are celebrated with great enthusiasm. College pays tribute to national heroes on Birth and death anniversaries. The college organizes activities on days of national importance to recall the contribution of our leaders in building a nation and imbibe moral and ethical values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE

No. 1

Name of the practice:- Tree Plantation

1 The Context:- The area around this college is hilly and barren there is inadequate water.

2 Objective of practice:-

1) To create awareness among students and the people of society.

2) To develop the campus in eco-friendly ways.

3 The Practice:-

Though the college is situated in a hilly area. We decided to develop an eco-friendly campus. For that, students and staff members with the help of the forest department contributed. We planted the Gulmohar, Kanchan, Jambhul, Bunyan, Shisam, Giripushpa trees, etc. We also brought up those trees. In this way, we implemented this best practice.

BEST PRACTICE

No. 2

Name of the practice:- Medical Awareness

1 The Context:- The Student, Staff, and nearest people.

2 Objective of practice:-

1) To create awareness among students and the people of society.

2) To develop immunity power.

3 The Practice:-

Through this camp, we are aware of physical hygiene.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shikshan Prasarak Sanstha's Shri Sampatrao Mane Mahavidyalaya, Khanapur is established in 1983 in order to provide the facility of higher education for the students of rural and hilly areas. This college is affiliated with Shivaji University Kolhapur. Sanstha's vision is " To provide higher education to all the students including economically backward, weaker sections of the society in surrounding and hilly areas." Sanstha has Mission " To uplift the status of society through higher education." The college has completed the 2nd NAAC accreditation cycle, the college has got a 'B' grade rating with a 2.24 CGPA. In the college, along with educational research extra activities are organizedaccording to Sanstha's vision and mission. We try to develop students' educational qualities and personal development. The institution tried to increase social commitment among students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows a curriculum prepared by Shivaji University, Kolhapur. It strictly follows all guidelines by the university about the curriculum and evaluation system as our college is affiliated with it. Our collegeis an arts college with P. G. D. C. A.Besides teaching and learning, various curricular and extra-curricular activities make students employable with education and skills. At the beginning of every academic year, the Principal and H.O.Ds of the departments hold a meeting with the teaching faculty of their department to plan to teach and to prepare timetables for the department for that academic year. The academic calendar is also prepared to plan teaching and the duration of the semester. Each teacher schedules his teaching as an academic calendar. A schedule for submitting projects and assignments; and conducting seminars is planned at the beginning of each semester. For effective delivery of curriculum, a teaching-learning process in our college involves ICT-based learning along with guest lectures, seminars, workshops, field visits, and wall-paper presentations by the departments. The college has a well-equipped Computer Lab. The library of college assists students in their learning process by providing them with efficient library services. The library facilitates academic learning and also builds research capability among the students through textbooks, handbooks, reference books, research journals, e-journals, and other library activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is prepared to understand the various Academic activities to be conducted during the academic year.

Academic Calendar includes information regarding working days, teaching days, admission schedule, examinations, and evaluations. It also includes curricular activities such as teaching and transacting the curriculum activities effectively, co-curricular activities including conducting internal exams seminars, projects, oral, project work, field visits, etc., and extra-curriculum activities including the observation of days, and social awareness programs.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

000

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of the B.A. faculty includes subjects of languages and social science. The languages subject Hindi,

English, and Marathi include novels & poems which impart a scientific approach, liberty, equality, and empathy, The social sciences like Political Science, History & Economics impart human values such as acceptance, appreciation, openness affection, empathy valor, love of country, national leaders like Chhatrapati Shivaji Maharaj & History of modern Maharashtra. The curriculum of B.A. includes environmental studies to create awareness of the environment. The curriculum of B.A.further includes subjects such as Democracy Good Governance, and constitutional rights to create awareness of the Constitution and instill professional ethics and values among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

68

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

113

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs several methods and events to assess the students in terms of knowledge and skills before the commencement and during the conduction of the course. At the time of admission, the teachers examine the academic ability as well as interests of students and help them to choose the course. The advanced learners are identified by their academic performance and their participation in various activities. Merit students are felicitated on 'Prize Distribution Day' every year. Slow learners are identified in the classroom teaching-learning process as well as in internal tests. Every teacher provides personal guidance to such students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
300	**12**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following Student- Centric methods are adopted by the faculty during the last years: 1. Use of LCDs and Laptops 2. PowerPoint presentation 3. Group Discussions 4. Projects 5. Seminars 6. Question answer sessions 7. Videos 8. Poster Presentation 9. Demonstration Method 10.Field Survey 11.Research Project 12. Study Visit The Teachers have used the online platform of Zoom Google Meet, Google Forms,etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The technological facilities and teaching aids are available and used by the faculty in addition to their lecture method to enhance the teaching-learning process. They use videos, content modules, learning objects, journals, and figures for effective learning. The faculty for effective teaching uses the technologies like LCD, Laptops, Audio systems, Software, and CDs, Wi-Fi, Internet, Computer labs. Charts, maps, movies, and

documentary films, are used in teaching.E-books and journals are made available to the faculty.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

04

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University Authorities have prescribed guidelines for the internal evaluation of the students. They include the process of evaluation and the weightage in the terms of marks. Internal Evaluation is done in the form of Oral, Project work, Seminar, and Home Assignments for the classes as directed by University. Definite weightage in the form of marks for a particular aspect of Internal Evaluation is also prescribed by the University. The Examination Committee of the college plans the yearly schedule of the internal evaluation process. The assessment and evaluation work of the first-year students of the college is completely done at the college level only at the end of every semester. The paper setting work is also done at the College and University level, as well as all the rest of the work

related to conducting the exam, is done at the University level. The evaluation of the answer books is done by the concerned subject teachers of the college. The evaluation reports are sent to the University Office for further processing and declaration of the results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

According to the guidelines of the University, the department of examination is established in the college under the chairmanship of the Principal. The redressal of the grievances with reference to the evaluation of the Part I examination is done in the concerned department. The students, after getting their results, apply for a photocopy of the answer book, if they have grievances in connection with fewer marks. The photocopy is given to them. After that, the students confirm the answer book and submit the list of grievances such as under marking, unassessed answers, counting of marks and total of marks, etc. If needed, the department of examination invites the experts to reevaluatethe answer books. If the re-evaluation shows a change in marks, a new result is given to the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college does have clearly stated learning outcomes and attributes. To achieve the objectives of the institution, the teaching-learning process is structured in such a way that after completion of the course, a student is prepared to acquire a thorough knowledge of the subjects learned, communication skills, employability skills, sense of duty and responsibility, social awareness, etc. To achieve these

learning outcomes, profound teaching is done in the classrooms. In addition to this, activities and programs like Group Discussions, Seminars, debates, preparation of Competitive Exams, Personality Development courses, Educational and Industrial Tours, and PowerPoint presentations are regularly organized by the college. The co-curricular and extra-curricular, sports, and cultural activities run by the college help to develop a sense of social awareness, duties, and responsibilities. The values inculcated among the students during the study course shape overall personality and development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution sets objectives and plans to achieve certain learning outcomes. The assessment/ evaluation outcomes are used by the Institution and the teachers as indicators for assessing the performance and the learning achievements of the students. If the conclusions deviate considerably from the set objectives, corrective measures are taken accordingly. The students are continuously assessed at the internal level by organizing seminars, group discussions, orals, projects, debates, etc. The performance of the student related to the subject knowledge and communicative skills is assessed in these activities. The suggestions and guidelines are given to the students by the subject teachers for their better performance. The performance of the students at the external level (Final Examination) is assessed after the declaration of the results. It is properly scrutinized. Merits and demerits are recorded. The teachers are advised to maintain the meritorious aspects of evaluation outcomes. The demerits and negative aspects are seriously thought over and proper remedies for improvement are found. These are practiced for the students for the commencing year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

57

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.smkhanapur.org/student-satisfaction-survey-sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Arsenic album 30 Homeopathic tablets distributed to Students, Staff, and people.

Two Oxygen cylinder is provided to the Primary health center in Bhivaghat, Karanja.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has 11 classrooms. 1 Multipurpose hall and 1 digital classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has1 Multipurpose hall for cultural activities. We have outdoorsports facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7798

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our institute hasa partially automated library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**D. Any 1 of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

25000

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institute has wifi facilities. Students can access wifi

free of cost at any time in the campus area.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7798

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a Building construction committee that looks into the maintenance of the infrastructure also. The maintenance of infrastructure is done by external agencies on demand as per need. Our Parent Institute has appointed various dealers for purchasing computers, laptops, printers, and other ICT devices. At the college level, there are different committees to monitor the smooth functioning of the college. Functions of the committee Proper upkeep and maintenance of the building and surroundings. Carrying out minor repairs of furniture, electrical and sanitary fittings. Maintenance of water tank and other services on-premises. Maintaining safety and security (fire safety cylinder) extinguisher. Electrical and plumbing maintenance. Maintenance of ICT-related hardware and software is done by external agencies as per need. Maintenance and Utilization of Library : The library has an advisory committee appointed by the principal to monitor its smooth and effective functioning. The library is partially automated.The library provides open access for all users. The library makes available different newspapers in Marathi. It also provides facilities to outdoor readers, with includes retired staff, alumni, and general readers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

110

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

110

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council plays a significant role to promote and encourage the students to participate in organizing curricular, co-curricular, and extra-curricular activities in the institute. The Institute ensures student's representation in various committees and bodies: IQAC- A Student's representation in IQAC ensures transparency in decision-making. It also supports to development of a quality culture in the institution. College Development- The student's representation in the college development committee makes suggestions regarding the student's welfare activities. Cultural- The

student's representation plays an important role in encouraging students to participate in various cultural activities. Gymkhana- The student plays important role in motivating the students to participate in sports and games. NSS- The student's representation played a bridging role between the institution and the adopted village during executing the extension activities. Grievance Redressal - Student representation in this committee ensures an impartial and fair approach while sorting out various grievances and promotes an unprejudiced educational environment. Anti-ranging and Internal women's grievance - It ensures transparency in decision-making while redressing complaints. Literary Association- It takes initiative to collect articles, essays, stories and poems, etc. written by the students' wallpaper and magazine. Library- It gives suggestions for better library services and facilities to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni associationis not registered. The meetings of alumni are conducted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision – The Institute is committed to meetthe educational, social, cultural, and economic needs of the region and the nation in order to create a just and Human Society. We dedicate ourselves to women's empowerment. Mission – Mission statement is 'Vidwan Sarvatra Pujate'.. The governance of the institution is in tune with the vision and mission of the institution to perform multiple roles like creating new knowledge, acquiring new capabilities, and producing an intelligent human resource pool through teaching, research, and extension activities. The Computer Lab with internet facility is made available for the students and teachers. Through various departments, co-curricular and extra-curricular activities are executed to help the students to build their personalities. Decentralization of the authorities is the policy statement of Leadership. The various Committees and Associations are formulated to carry out co-curricular and extra-curricular activities under the leadership of the principal to fulfill the stated mission of the institution. Every member is free to express his frank opinion. Our vision for the future is to prepare our students to face the challenges of globalization and to enhance research

culture and computer culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practices decentralization and participative management in governance. To decentralize the governance system, various committees and associations are formed with authorities. All the departments of the institution are given operational autonomy to conduct their concerned activities. The activities of different academic departments are executed by respective HODs and the extra co-curricular activities are by the conveners of the respective committees. The management encourages and supports the involvement of the staff for the efficiency of the institutional process through guidance and motivation in meetings of LMC / CDC and IQAC. The various committees were formed for the dissemination of responsibilities to the faculty and the staff. The organizing committee and the principal entrusted responsibilities to the committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

FUTURE PLANS Curriculum

• To open Free Spoken English Course for Past and Present students.

Teaching Learning Evaluation

• Use of maximum ICT technology for students.

- **Evaluation of Teaching and Learning with the assistance of students' feedback.**

- **Evaluation and Reformation of the Examination System.**

Research Extension

- **Promotion of Research Culture among faculty and students.**

  - **Initiative for National International Linkage.**
  - **Organization of National/International Seminar/Conference.**
  - **To establish SRPD Examination Hall for University examination.**
  - **To improve classrooms**

Learning Resource

- **Improvement and Extension of Library facility with special attention to information resources by purchasing CDs, DVDs, e-journals, etc.**

- **Extension of Departmental Library. Student Progression**

- **Coaching Competitive Examinations.**

- **Organization of Seminars/Workshops for entrepreneurship Development among the students.Organization Management**

- **Planning and Development Strategies for resource generation.**

- **Budgeting and optimum utilization of finance, reflected in up-to-date audit.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent Institute : The General Body of the Parent Institute is The Shikshan Prasarak Sanstha. It approves and monitors the policies and plans. It selects the president and the secretary of the institute. College Development Committee: It suggests to the Management to recruit the required staff of teaching and non-teaching. It discusses the academic progress of the college and makes suggestions to the Management for the enhancement of the college. Principal and College Administrative Committee:- The Principal looks after the smooth functioning of academic and administrative activities. Heads of the departments undertake the responsibility of the academic and administrative works of their departments. Various Committees are formed for academic and extra-curricular activities. The Parent Institute follows Service Rules, Procedures stated by the state government, UGC, and University: The Promotional Policies: The institute follows the performance-based Appraisal System for the promotion of the teachers. The principal signs the Confidential Reports of non-teaching staff Grievance Redressal cell Mechanism: The Institute has its Grievance Redressal cell for Staff and Students. It reviews the grievances received and resolves them.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We have a staff welfare committee for teaching and non-teaching staff . We felicitate the staff members on their glorious achievements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Academic performance indicator forms are submitted by the faculty at the end of the academic year. These forms are scrutinized by the scrutiny committee. Then, IQAC in its concluding meetings of the year considers and forwards the PBAS and API forms for necessary actions. It follows UGC regulations, Government of Maharashtra, Shivaji University Kolhapur.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly at two levels 1) Internal level and 2) Authorised chartered accountant level. The institution receives financial support from different agencies, 1) fees gathered from students' admission 2) Grants from the government 3) Grants from UGC 4) Scholarships for students. The internal and external audit details of the received amount and its expenses under different heads are made available for the audit firstly for the institutional level then the same documents are provided to authorized C.A. The audit process is completed after the signature of C.A. on the audit statement and certificate.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows the regulations of Shivaji University in generating the funds. It follows the rules of collecting tuition fees decided by the university. The funds are generated also from admission fees for aided and non-aided courses. The institutiongenerates the fund from the fees of certificate courses and value-added courses. The fee structure of such courses is suggested by CDC. The institution applies to the University for funds under different schemes as NSS, Examination, Lead College activities, workshops, conferences, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All teachers of the institution were informed regarding the revised accreditation framework. The meetings were held to discuss the accreditation manual analyzed in the meetings and decided to work according to that.The IQAC room is spacious with basic amenities available for example a computer with a network facility. The book exhibition was organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT-enabled teaching methods: The institute follows ICT-enabled teaching in addition to traditional education. The following efforts are taken by the institute to provide an e-learning atmosphere in the classrooms. All departments use ICT-enabled tools such as PPT, videos, etc.

The faculty members also use Google meet for online lectures. Social media like Whatsapp is also used whenever an interesting article or event has to be shared. Videos of online lectures are shared on Whatsapp groups of various classes. Departments use platforms like YouTube which giverecordings that can be added to the teaching exercises. One central computer laboratory with internet facility made available in our institution. All the students are free to use this Lab. All faculties use these classrooms as per their needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College is very keen on the safety and security of thestudent andfaculties. The college has a discipline committee for continuous monitoring of the security on campus. Complaints related to violations of disciplines are reported to concerned staff and placed before the Principal and discipline committee members. Discipline Committee has been assigned campus supervision to maintain discipline. The college has a separate ladies' room for girl students. Staff members motivate the students to improve their overall personality by participating in various activities and inspire downtrodden and weaker section students to come to mainstream society. College tries its level best to provide equal opportunity and some special privileges to them. The college organizes gender awareness programs for girls and boys. In NSS annual camp, security is provided to girls during their stay for seven days by all lady faculties. Whenever necessary the girls get counseling from women faculty on personality development, health consciousness, and hygiene.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a green campus and gives top priority to keeping the campus clean and eco-friendly. Faculty and students are regularly advised to reduce waste to a lower extent. Old newspapers, old answer papers, and raw paper materials are sold out. Those are sold on a systematic basis following the rules of the purchase committee. Regular maintenance of drinking water taps, and drainage and water pipelines are kept by College support staff. College is very conscious about environmental issues like protection, conservation, and sustenance of natural resources. Students are being sensitized toward environmental issues. Instructions regarding cleanliness are displayed. The use of plastic bags and wrappers etc. is banned on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college belongs to rural background. Students admitted belong to farmers' families who belong to nearby villages. The college has taken efforts and initiatives to provide an inclusive environment to maintain or inculcate tolerance and harmony among students towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. College does not have a biased approach toward its stakeholders on basis of communal background. It follows all rules and regulations issued by Govt. and University regarding reservation policy from time to time. To create communal awareness, College organizes various programs like the birth/death anniversary of eminent social personalities who contributed to the development of the country and belong to different castes and creeds. College celebrates the Birth and Death Anniversaries of great leaders of India to inculcate various values of integrity, patriotism, right to education, national unity, communal harmony, respect for diversity, etc. 'Traditional Day' is organized to make students aware of different cultures, values, and traditions. Such programs motivate students to think positively about the national issue of religion and caste. It also helps them to build their own personality by putting such idols before them. Anti-Ragging Cell, Women Empowerment/Development Cell, Discipline, and Internal Complaint Committees. are working actively to maintain harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College is a role model of best governance and democracy. Students, employees, and citizens of the vicinity respect the College for its contribution to social development. Teachers deliver lectures on constitutional obligations, national unity, and social harmony. To protect against violations of fundamental rights College maintains a Complaint Box where

anybody can drop a written complaint on any issue which is opened in presence of the Grievance Redressal Cell every month. One hundred volunteers are associated with the NSS unit. To teach moral values and responsibilities as citizens to these volunteers, NSS organizes a seven-day special camping program through which they can understand social problems in a better way. The Constitution of India, law, save baby girl, save water, etc., are organized. This live experience helps students to understand their duties towards society. Faculty contributed financially to Chief Minister Help Fund during the National Calamity of Flood in Western Maharashtra and Covid-19. College creates awareness among students and society regarding registration as voters and provides a facility for voters' registration. The college runs the course 'Democracy, Election and Good Governance' to protect and respect the values of democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | A. All of the above |

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College helps students to relate to cultural heritage and connect with their roots, by inculcating the importance of the protection, preservation, and propagation of Indian culture. The college participates in National Flagship Programmes promoted by Govt. National and International Days are celebrated with great enthusiasm. College pays tribute to national heroes on Birth and death anniversaries. The college organizes activities on days of national importance to recall the contribution of our leaders in building a nation and imbibe moral and ethical values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE

No. 1

Name of the practice:- Tree Plantation

1 The Context:- The area around this college is hilly and barren there is inadequate water.

2 Objective of practice:-

1) To create awareness among students and the people of society.

2) To develop the campus in eco-friendly ways.

3 The Practice:-

Though the college is situated in a hilly area. We decided to develop an eco-friendly campus. For that, students and staff members with the help of the forest department contributed. We planted the Gulmohar, Kanchan, Jambhul, Bunyan, Shisam, Giripushpa trees, etc. We also brought up those trees. In this way, we implemented this best practice.

BEST PRACTICE

No. 2

Name of the practice:- Medical Awareness

1 The Context:- The Student, Staff, and nearest people.

2 Objective of practice:-

1) To create awareness among students and the people of society.

2) To develop immunity power.

3 The Practice:-

Through this camp, we are aware of physical hygiene.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shikshan Prasarak Sanstha's Shri Sampatrao Mane Mahavidyalaya, Khanapur is established in 1983 in order to provide the facility of higher education for the students of rural and hilly areas. This college is affiliated with Shivaji University Kolhapur. Sanstha's vision is " To provide higher education to all the students including economically backward, weaker sections of the society in surrounding and hilly areas." Sanstha has Mission " To uplift the status of society through higher education." The college has completed the 2nd NAAC accreditation cycle, the college has got a 'B' grade rating with a 2.24 CGPA. In the college, along with educational research extra activities are organizedaccording to Sanstha's vision and mission. We try to develop students' educational qualities and personal development. The institution tried to increase social commitment among students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

FUTURE PLANS • To open Free Spoken English Course for Past and Present students.

Teaching Learning Evaluation •

Activation of Evaluation on Teaching and Learning through the Tutor Ward system.

• Use of maximum ICT technology and Remedial program for students.

Evaluation and Reformation of Examination System. Research Extension

• Promotion of Research Culture among faculty and students.

• Improvement and Extension of Library facility with special attention to information resources by purchasing CDs, DVDs, e-

journals, etc.

Competitive Examination.

• Planning specific programs to aware students to join Indian Defense Services, Different State Services, Central Services etc.

• Organization of Seminars/Workshops for entrepreneurship Development among the students.