



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Shri Sampatrao Mane Mahavidhyalaya Khanapue
• Name of the Head of the institution	Dr. Mulani Jahangir Gulab	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9922257156	
• Mobile No:	8275631618	
• Registered e-mail	smkdc2009@gmail.com	
• Alternate e-mail	smknaac@gmail.com	
• Address	At/Post : Khanapur, Taluka: Khanapur, Dist: Sangli	
• City/Town	Sangli	
• State/UT	Maharashtra	
• Pin Code	415307	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr. Dashrath Rajaram Deshinge				
• Phone No.	9922257156				
• Alternate phone No.	8408931931				
• Mobile	9637462647				
• IQAC e-mail address	smknaac@gmail.com				
• Alternate e-mail address	smkdc2009@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.smkhanapur.org/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.smkhanapur.org/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.50	2004	28/02/2005	27/02/2010
Cycle 2	B	2.24	2017	28/02/2010	28/03/2017
6.Date of Establishment of IQAC			14/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Submission of AQAR, AISHE, and MIS reports 2. Encouraging facilities to attend workshops/ seminars/ RC/ OC etc. 3. IQAC contributed to N.S.S.'s activity of adopting one village. 4. Organized a good number of gender equity programs.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To prepare and submit the AQAR for 2022-23	Submission of AQAR for 2022-2023 to NAAC	
Encouraging faculty to attend the teacher improvement programmes	Two of our faculties attended RC, and others attended workshop, seminar and conferences	
Increasing the number of books and references	Added new books and references	
13.Whether the AQAR was placed before statutory body?	Yes	
Name of the statutory body		

Name	Date of meeting(s)
College Development Committee	10/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
No	Nil

15. Multidisciplinary / interdisciplinary

Our College have single faculty i.e. Arts Faculty. One post - Graduation diploma for Computer application is also run by college. Our institution makes multidisciplinary plan to create a holistic learning experiences. For that purpose institution prepares Proposal of Bachelor of Computer Application (BCA) and has submitted to Shivaji University Kolhapur, for the permission. In Near future we will prepare proposal for Bachelor of Science faculty which is included in perspective plan by Shivaji University Kolhapur. We also starts the M.A. with distance education of Shivaji University, Kolhapur. We have Distance B.A. and B.Com. Course of Yeshwantrao Chavan Maharashtra Open University Nashil since last 10 years.

16. Academic bank of credits (ABC):

Our institution affiliated to Shivaji University Kolhapur. Shivaji University introduced NEP from the academic year 2022-23 for First Year degree course. Our college opened Academic Back Credit of all first year students of Bachelor of Arts and Postgraduate Diploma In Computer Applications.

17. Skill development:

To develop the skill among the student our college invites the resource persons to guide the students. such as to develop the personality, career opportunities after BA and to improve physical and mental health. To develop the actual skills and become to overcome the unemployment our college starts three skill courses such as 1) Rural Journalism (6 Months - 12 Students) 2) Balwadi teachers course (6 Months - 17 Students) 3) Event Management. (3 Months - 30 Students) These are short term courses of 6 months and 3 months those are certified courses of Shivaji University Kolhapur, at first semester around 59 students are appear for the exam. Due to these skill students are appear for the Balwadi Teacher, Event Manager and Reporter.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture and values have been included in the curriculum prescribed for the English language and literature teaching in the college. Thoughts and thinking of Indian great personalities and Indian literature translated into English reflect the indianness. Elements included in syllabus highlight Indian values, Indian way of life, Indian religious colors, Indian society, Indian history and various Indian problems. From Marathi literature you understand what is the judicial system, family system, social system of Indian society. Jayant Patil's play 'Kay Danger Vara Sutlai' is in harmony with reality. This is the life story of Satyavijay Dabhade. The metropolitan experience, as well as the inhumane exploitation of nature by man. The value of Dabhade's honesty is felt time and time again. Hindi literature is considered the best literature in the world, because in this the philosophy of Indian culture is effectively reflected. The spirit of humanity, fraternity, unity, secularism, coordination is manifested in the society. Various values are developed in the students through poetry, drama, novel, story. In the poem Bhikhari, Nirala ji has asked to help humanity by describing the daily condition of a beggar. In the final proof, Chandrakanta ji has depicted the agony of women in the novel, so the value of women's respect awakens in the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has clearly stated learning outcomes and course outcomes. The vision and mission students are displayed on the college website as well as in the college campus. These outcomes have programs and needs of rural students. Learning outcomes are explained to students in the classrooms which are some universal learning in the classrooms which are inherent in every syllabus. The students are encouraged, guided to learn and imbibe these all activities in the light of learning outcomes formative approaches are followed to get intended learning outcomes. The teaching, learning and assessment process are reviewed by IQAC. The students overall performance in co-curricular and extracurricular activities help to judge the learning outcomes.

20.Distance education/online education:

The College has started distance education of Yashwantrao Chavan Open University from the year 2009 Bachelor of Arts degree course run in distance mode. Thousands of students benefited by over distance education centre. The students whose economic conditions is weak and the students who are in-service takes admission on through distance mode under Shivaji University distance centre for B.A. and M.A. starts from academic year 2022-2023.

Extended Profile

1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

315

Number of students during the year

File Description	Documents
Data Template	View File

2.2

273

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

75

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

6

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	13
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	6.82
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	3
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar is prepared by the IQAC under the guidance of the principal, specifying the significant curricular and co-curricular activities with dates to ensure a proper teaching-learning process and continuous evaluation. The college runs a B. A. course. The various committees are constituted on the very first day of the college. The general meeting is conducted for the yearly planning of curricular and co-curricular activities. The departmental meetings are held at the commencement of the academic year to assign workload to the individual teachers. The distribution of the papers is based on individual interests and specialization. Both common and departmental meetings are held in coordination. In the departmental meetings, teachers are asked to prepare their departmental calendar, and lesson notes, and present reports. After the distribution of time table, workload, and papers, each teacher prepares a year and month-wise teaching plan. The teachers are always encouraged and motivated by the principal for constructive classroom interaction. The teaching-learning and evaluation process includes presentations, assignments, group discussion student-

centric workshops, seminars, tests, tutorials study tours, and course-wise project works. The curriculum is effectively implemented by different techniques. All the stakeholders are regularly motivated for fair and smooth implementation of curricular and co-curriculum activities. In the effective implementation of curriculum, curricular and co-curricular activities. The role of the student council is vital. We run three certificate courses 1. Gramin Pitrakarita, 2. Baalvadi Shikshak course and 3.Event Management in this year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the activities regarding the continuous internal evaluation process are also published on the website of the college and displayed in the office. The student's academic process is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, unit tests, tutorials, project works, and semester examinations. The examination committee is constituted at the college which monitors the overall internal assessment process. After receiving an enrolled list of the students from the university, the college prepares seating arrangement charts, list of invigilators, etc. Every teacher is assigned the subject to be taught during the academic year.. The schedule of internal evaluation is planned in consultation with the head of the department. Then the academic calendar is formed for the IQAC. The IQAC compliance is the input received from the various departments and the comprehensive plan prepared and it is uploaded on the college website. The academic calendar consists of starting and closing dates from the university, revised planning techniques, a participatory approach, and the inclusion of university dates for the effective implementation of various curricular and extracurricular programs. It also links with the vision and mission of the college. We strictly follow the university timetable for the examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

59

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

13

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Vision, mission, motto, and core values of the college speak volumes about these cross-cutting issues. Naturally, the institution integrates various life skills, values, and local and global challenges through its curriculum delivery. The college offers five UG Programs in which each and every issue such as civic sense and responsibility, gender, environmental sustainability, and human values are addressed.

- Reservation policies, constitutional provisions especially for women, drought-affected problems, gender issues in history, Women empowerment, Human Rights Secularism, national integration, human values work issues related to culture. The demographic issue in economics. In the literature of Marathi, Hindi, and English gender**

Issues are tenderly revealed to the students.

Environmental studies are compulsory subjects at B.A. II levels and also some environmental issues included in the syllabus

Human Values are covered in the curriculum of political science, Economics, History, Sociology, Geography, Marathi, Hindi, and English. Besides Human Rights. We observe human values in college administration and the working of the institute.

In the institute, we observe professional ethics throughout teaching-learning, research, student admissions, staff recruitment, and implementation of government and University policies. A special code of conduct is prepared by the institution for all stakeholders.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**154**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

218

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

79

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We believe every student is different and so their needs and interest in studies are different. We distinguish students into two categories, as a slow learners and as a advanced learners by their academic performance. The students much below the average class percentage are considered as slow learners. While the students who gets much above average class percentage are considered as advanced learners. Our institution use monitoring and mentoring to keep track of slow learners' progress. The college provide guidance to advanced learners to participate in seminars workshop and research activity organized in the college and outside the college. Even the college provides certificate B A / P G D C A courses for the students. The meritorious students are felicitated with sponsored cash prizes by faculty and others at annual prize distribution ceremony. We arrange extra classes , revisions sessions, counselling session , group discussion sessions , to help slow learners to bridge the gap between the slow learners and advanced learners. We encourage our students to participate in different sports , NSS and other activities according their ability and interest. As a result the slow learners have successfully passed the university examination while the advanced learners have shown outstanding performance in

examinations. It provides very successful activity performance to strengthen the teaching learning process. The students have well versed in various difficult concepts.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
315	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college often attempts to conduct student centric activities to create dynamic and active students by inspiring and motivating the students to participate in the teaching learning activities with great inner spirit. As far as the regular classroom teaching our teachers adopt experiential learning, which includes student centric methods such as project work, student's seminars, field visits.

Student is said to be the most important factor in teaching-learning process. Every stake holder is important but we focus more on students as an important stake holder. In the entire teaching program, an attempt is students centric with the inclusion of in class seminars, group- discussion, test-tutorials and other co-curricular as well as extracurricular activities.

Participative learning is a remarkable student centric method. This method is used by our teachers. Through this method the students participate in the several activities such as field visits, Seminar. To develop moral values, life values, ethics, human values and leadership qualities the college organizes some activities such as Personality development workshops, Skill development programs, N.S.S. camp, Cultural programs etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional education. Following efforts are taken by the institute to provide e-learning atmosphere in the classroom.

In addition to the traditional method of teaching, all departments are using the ICT enabled learning tools. such as Audio-video system. The faculty members also use Google meet for online lectures. Social media like WhatsApp is also used whenever an interesting article or event has to be shared. Videos of online lectures are also shared on What'sApp groups of various classes. Departments use platforms like YouTube which give umpteen recordings which can be added to the teaching exercises. This enhance the content for instructors as well as give a rich learning knowledge by exposing

learners to expertly made insticutive educational recording.

WI-FI facility access of internet is provided on individual mobile devices.

Well security is provided to WI-FI users. Its access is controlled by the system administrator. Desktop, Laptops, Projector, Printer, Photocopier, Pen drive, scanner, microphone, interactive white board and CDs generally are used by faculty members. ICT enhance the quality of education by increasing student's motivation and engagement, by facilitating the acquisition of basic skills and by enhancing faculty training. It also has been used in educational initiatives through virtual classroom by providing online content and improves knowledge sharing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institute is affiliated to Shivaji University, Kolhapur. The rules and regulations for evaluations for evaluation process are laid down by the affiliating University. In the beginning of the semester of the academic program the students are communicated evaluation process through Syllabus. The schedules of semester assessment are communicated to students and faculty.

At the first year level as per choice based credit system (CBCS) every student completes one self-learned skill course. Syllabus of this course is comminuted by the faculty to the students. Students learn this course through study material provided by the university faculty members set objective question paper based on the course outcome of self-learned skill course.

The Second year level of B.A.students submits project work for Environmental study. Subject of these projects are related to

environment faculty provides previous years project subject list to avoid repetition of project work.

At the final year of B.A.students give oral test .The internal assessment the attendance of the students, their participation in classroom discussions question answer sessions, seminars orals etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In case of any grievances regarding internal assessment the student is free to interact with teacher and get it resolved the unresolved grievances if any is referred to the principal through the Head of the department. Students have right to apply for verification of answer sheet. Right to apply for verification with photocopy of answer books.

The candidate who appeared to university examination can apply to the university within a period of 21 days from the date of declaration of the concerned examination result in the prescribed form for verification of marks of his answer-books. The result of the verification of marks is communicated to the candidate concerned, within a period of 30 days from the last date of receipt of application by the university.

The student has the option to apply for the photocopy and verification of marks of the preceding examination for a maximum of two answer books. The photocopy is supplied on the payment of nonrefundable fees as prescribed by the university from time to time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College adopts Outcome based education and has clearly stated program outcomes, program specific outcome and the courses outcome through syllabus in library. And the Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The vision and the mission statements are displayed on the College website as well as in the college campus. These outcome have been set taking in to account the variety of programs and needs of rural and urban students. The program outcomes are mentioned by the affiliating university in the syllabus prescribed to each and every class. The affiliating university arranges workshops for teachers after revision of syllabus. The college encourages faculty members to attend such type of workshops. The detailed information about program outcome and courses outcome are informed to faculty members. In the beginning of every academic year the program outcome are verbally communicated to the students by concerned the teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. Every teacher is involved in explaining the course specific learning outcome to students. The success of the activity underlines attainment of outcome. The institution applies formal and informal strategies to ascertain that the students achieve the learning outcome through the course . The activities organized by the every department and support services also reflect the vision and mission of the institution. Each activity in the institution is organized with clear objectives. Being an affiliate college of Shivaji University, Kolhapur students of Shri. Sampatarao Mane Mahavidyalaya are required to take examinations as per the semester pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme. The learning outcomes are mentioned through the performance and results of students in university examinations. An analysis is carried out at department level feedback is provided

accordingly regular meeting of faculty and staff are arranged through IQAC to discuss the specific learning outcomes achieved. In this way the academic performance, performance in extension activities, enrollment to higher education achievements of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.smkhanapur.org/student-satisfaction-survey-on-teaching-learning-process/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****4**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****2**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To improve the students social awareness our college conduct various activities to improve the students in the sense of extent the students towards the society

Students should be aware that we are citizens of India to do our duty properly and create awareness about elections. For this, 'Voter Awareness Week' is being implemented. In this, the names of the students and citizens of the society who have completed the age of 18 years are included in the voting list. The same goes to the students at their home, neighbourhood, village by filling up the names or forms of the youths and including them in the electoral process.

Various activities are conducted to create awareness about cleanliness and health in the life of students. In this, information is given about the awareness and remedial plan of students and society by cleaning drains, plastic collection, road cleaning in college premises, Khanapur bus stand, Smarak premises, Rural hospital premises.

Our college is situated in hilly and drought prone area agriculture is the most important profession. Students are trained to the Maharashtra Government's e-Pick Pani and Online Information initiative is being implemented, so the students inform their parents about this.

Our college organizes Primary Health Check-up Camp to benefit poor population in Khanapur area. Through this, health related information and public attitude is created within the students.

Our college adopted village for 3 years while choosing the village based on economic, social, educational, needs of the village and our volunteers are work for it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is located in Khanapur City and spread over 3 acre land. The College is established in 1983 and has adequate facilities and infrastructure for imparting higher education. The college has 10 class rooms, 1 computer lab, library and 5 departments- Hindi, Marathi, History, Economics and political science; we have administrative office , staffroom , IQAC room , Principals cabin, examination strong room, ladies room, washroom for gents and ladies. In second building there are 4 departments, NSS office, computer lab, and college library and study room. In Library there is study room, Librarian cabin circulation section and staff study room.. Library has other facilities such as books, journals reference books, news papers, periodicals. College library is partially

automated having LIBMan CCMS software. Library has Internet connection with 3 computers in LAN system and also CCTV camera system is fixed in library. In computer lab there is 1 photo copying machine, CCTV cameras fixed and WI-FI facility is made available to the student and staff free of cost and this building is also under construction. In 3rd building there are five class rooms and our community hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college is situated in rural area; college sports department has adequate facilities for sports and cultural activities. Gymkhana is provided one room with sports equipments. We have a playground with long jump, javelin throw, Hammer throw, Kabaddi, Kho-Kho, Holly ball, passing ball& single bar etc. Our college organizes blood donation camps, free medical checkup camps, social awareness camps, cultured activities, various competitions at college level.

Our sports departments have a good record in participations and winning matches in Zonal, Inter zonal, University level, state level, national and also International level. In wrestling competitions our colleges have championship many times.

To sportsmen and players our college provides various facilities, incentive free of cost admissions, sports kits,etc. We also provides indoor and outdoor sports equipments to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****3**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****2.67**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our college library is partially automated with CCMS. LIBMAN software and also for office use with CCMS software is used. Various modules are used for activities like admissions, accounting exercise, online examinations, library management etc.

College library has advisory committee with appointed by principal to monitor the smooth and effective functioning. Library is partially automated and is under progress. Books are kept classified

subject wise in cupboards. Library receives regularly Marathi English newspapers, periodicals and journals. Librarian seeks recommendations from faculty to purchase books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.10

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has a Broad Band 100 mbps internet connection for internet facility made available to office, computer lab, library, IQAC, History, Hindi, Marathi, Political science departments through fiber cables. The college has established mechanism for upgrading IT infrastructure hired local technician for maintenance and technical support for electricity breakup there are 2 Ups with battery back up in computer lab there is one LCD projector with music system, antivirus for various computers in office, library, departments, computer lab with access of internet.

The college has 25 computers, 3 printers, 2 photo copying machines and 2 laptops with internet access that are updated with essential software. In computer lab 1 over head projector is available.

LIBMAN CCMS software is used for library automation which is in progress, for office use we have CCMS software is used.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**10**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the**A. ? 50MBPS**

Institution	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
2.58	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
At the college level there are various committees formed for functioning various activities. The college has a building construction committee that looks into the maintenance of infrastructure also. Maintenance is done by external agencies on demand as per need. Our parent institute has appointed various agencies dealers for purchasing computers, laptop, Pre tests and ICT devices. Functions of the Committee: 1. Maintenance and repair buildings and surrounding in proper manner. 2. Furniture, electrical and electronics devices etc. carrying. 3. Water tank and other things in premises to maintain.	

4. Maintaining safety and security C fire safety cylinder textingushier.
5. Plumbing electrical maintenance.
6. Maintaining of TCI related hardware, soft ware's is done by external agencies as per requirement.
7. Photo copy machines and biometric machine maintenance is done.
8. All the above purpose college makes necessary expenditure from Government funds and funds raised by the college.
9. All the expenditure monitored by the management council of the SHIKSHAN PRASARAK SANSTHA, KHANAPUR and audited by Limaye and company CA, Sangli.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

34

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
--	---------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students play a important role to promote and inspire the students to participate in organizing curricular, co-curricular and extra-curricular activities in institute. The institute supports to develop quality culture in the institution. The student's representation in the various programs conducted by the institution makes suggestions regarding the student's welfare activities.

Cultural- The student's representation plays an important role in encouraging students to participate in various cultural activities.

Gymkhana- The student plays important role in motivating the students to participate in sports and games.

NSS- The student's representation played a bridging role between the institution and the adopted village during executing the extension activities.

Grievance Redresseal - Student's representation in this ensures an impartial and fair approach while sorting out various grievances and promotes unprejudiced educational environment.

Anti-rangng and Internal women's grievance - It ensures transparency in decision making while redressing complaints.

Literary Association- It takes initiative to collect articles, essays, stories and poems etc. written by the students wallpaper and magazine.

Library- It gives suggestions for better library services and facilities to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

77

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The suggestions of alumni helps the college to develop the policies for overall development of the college. Some former students help to college in terms of provision faculties, they extend their help to the department and the institute. The former students of the college have presented some gifts. The parents of some students, who are learning now, are the alumni this college. The formal students take part in many functions of the college. Former students of the college share essential information and undertake conversation employment. The alumni are invited in the NSS camp to organize extension activities in adopted village. Their experience and participation encourages the volunteers. They are also invited as a guest lecturer to talk on various themes, on various occasions in the college. The alumni who had represented the college in the cultural festival and run their own Dance Academy are invited to give a free guidance to the students who participated in annual social gathering, and other cultural activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
Vision: "To provide higher education to women and economically backward and weaker section of the society in the surrounding rural and hilly area." Mission:"To uplift the status of rural society through higher education." Motto:- "Vidvan sarvatra Pujyate " The governance of the institution is in tune with the vision and mission of the institution to perform multiple roles like creating new knowledge, acquiring new capabilities, and producing an intelligent human resource pool through teaching, research, and extension activities. The Computer Lab with internet facility is made available for the students and teachers. Through various departments, co-curricular and extra-curricular activities are executed to help the students to build their personalities. Decentralization of the authorities is the policy statement of Leadership. The various Committees and Associations are formulated to carry out co-curricular and extra-curricular activities under the leadership of the principal to fulfill the stated mission of the institution. Every member is free to express his frank opinion. Our vision for the future is to prepare our students to face the challenges of globalization and to enhance research culture and computer culture. Our Objectives: ◦ To inculcate moral and national values in the students. ◦ Overall personality development of the students through extracurricular activities.	

- To educate and train the students to self-help and self-employment.
- To insure and inculcate discipline in the students.
- To guide the students for opportunities in various fields and sectors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Institutional management is participatory and decentralized.
- The effective leadership comprises the Principal, IQAC, the HOD's of all departments, leads collectively for establishing a conducive academic atmosphere in the institute.
- IQAC designs overall quality parameters for institutional excellence.
- The Principal guides the HOD's and Chairperson of statutory bodies for effective implementation of the same.
- In addition to the bodies like CDC, IQAC, there are 30 plus other committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure, Governance etc.
- The teachers are appointed as the members of these committees. The faculties are motivated to work creatively on various statutory bodies and committees.
- The views and suggestions of student representatives on various bodies are taken into consideration while planning various activities.
- According to Maharashtra University Act 2016 the governance of the college is done through the CDC consists of representatives of management, teaching staff, administrative staff, community and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed.

- It was decided to start new courses namely M.A. External and Career oriented Courses. Such as Rural journalism, Event Management Course, Anganwadi sevika training
- Evaluation of Teaching and Learning with the assistance of students' feedback.
- Evaluation and Reformation of the Examination System.
- Research Extension Promotion of Research Culture among faculty and students.
- To establish SRPD Examination Hall for University examination.
- To improve classrooms Learning Resources
- Improvement and Extension of Library facility with special attention to information resources by purchasing CDs, DVDs, e-journals, etc.
- Coaching of Competitive Examinations.
- Organization of Seminars/Workshops for entrepreneurship Development among the students.

The perspective plan of 2021-22 effectively deployed in the year 2022-2023 Our institution is always proactive in the field of education.

Realizing the need of the time, the institute has started many new programs. Many career-oriented courses are planned in the year 2021-22 and effectively run from 2022-23. After the University's approval, our college started the functioning of these new programs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body - The governing body is a college decision-making body. It consists of the President, Secretary, and Directors of institutes who are nominated by members of the institute.

Administrative setup-

The administration of the institution involves active participation of the CDC, IQAC, Principal, Coordinators of faculty, Head of the departments, teaching and non-teaching staff. The management committee formulates the policy decisions like the admission of students, recruitment of staff, infrastructure, learning and financial management. The Principal in consultation with the IQAC, Coordinators of faculty, Head of the departments and coordinators take administrative decisions necessary for the effective functioning of the institute.

Service Rules-

Rules and conditions of service, the institute follows the rules and regulations laid down by Shivaji University, UGC and the Government of Maharashtra.

Procedures for the Recruitment

Permanent posts (Grant-in-aid) are recruited as per the norms of the UGC, Government of Maharashtra and Shivaji University.

The Management recruits temporary posts (Non-Grant) as per the norms of the UGC and university.

Procedures for the Promotion

Promotion to the faculty is given according to the guidelines of

UGC, the Government of Maharashtra and Shivaji University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

- The following welfare measures are available for teaching and nonteaching staff in our institute.
- Institution grants leave for Faculty Development Programme (FDP), Refresher course, Orientation Programme, short term course, Workshops, Seminars, Conferences etc.
- Maternity leave is granted for female employees.
- Availability of canteen facility.
- Casual leave, compensation and Medical leave are provided to staff.
- WI-FI facility.
- As per government provision, provident fund scheme is applied to staff.
- New pension scheme (NPS)/ DCPS is applied to the staff who are appointed after Nov. 2005.

- **Provision of Various Loans:** Home loan, foreign tour loan emergency loan, middle term loan by Shikshan sevek co-operative society, Sangli.
- **Provision of financial help to the family on the sad demise of a member.**
- **The wards of the employees who have achieved success in secondary, and higher education are felicitated.**
- **The employees are also felicitated for their success in various fields of life.**
- **Teaching and non-teaching staff are covered under Insurance Scheme run by Government of Maharashtra, Shivaji University Kolhapur**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The key feature of the institution's performance appraisal system for teaching and non-teaching staff is as follows.

Teaching staff

Teacher's performance is assessed through ASAR. The placements are

given through API and ASAR score of teacher through CAS. The concerned teacher is informed by the college before his promotion due date and after filling up the ASAR form, it is checked by the senior faculty member. Same is verified by the Department Head, finally it is sent to the IQAC Co-ordinator. After completion of all the above procedures, it is referred to the expert committee (screening-cum-selection committee) of the university

The following teacher has submitted the proposal for promotion.
Assistant professor (Stage -3) Level -12 , Dated on- 03.03.2023

Dr.Arjun G. Yerge

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The institution has devised a mechanism for the placement and promotion of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly at two levels 1) Internal level and 2) Authorized chartered accountant level. Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions. The college has an internal audit system (Shikshan Prasarak Sanstha, Khanapur) and an external audit mechanism. The internal audit is carried out by the Auditor of the Management periodically within every financial year. The external audit is carried by the authorized charter accountant appointed by the parent institute at the end of financial year.

The government assessment is carried out by the Joint-Director of Higher Education. The Annual Audit Statement is regularly submitted to Joint Director, Kolhapur Region and Accountant General Mumbai, Government of Maharashtra.

The last audit was done on 31/03/2022 by the External Auditor and submitted to Senior Auditor and External Audit Mechanism.

The NSS units audit was also done on 31/03/2022 yearly from External C.A. Firm.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The IQAC committees of institutions explore funding schemes of various agencies like UGC, RUSA and DST. The institute and faculty apply for various development schemes announced by these funding agencies. The main source of funds is the fee received from the students at the time of admission. Institution follows the rules and regulations of Govt. of Maharashtra and Shivaji University Kolhapur. Tuition fees, development fees, contribution from students, salary grant, gymkhana fee etc. remain basic and major source of funding to the institution.

Optimal Utilization of Resources:

Institute Budget: A budget is prepared every year and every possible effort is made to adhere to the budget. It is approved by the CDC.

It incorporates the budget of the academic department, Library and sports. Purchase committee: All purchases are made after inviting quotations, statements, negotiations with suppliers and then purchase order is executed.

Accounts and Audit: The funds received are properly utilized. The accounts maintained and audited by CA appointed by the institution. Internal check system is applied by verifying each and every transaction by accountant, Registrar and Principal, which ensures transparency in financial resource management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance cell of the institute plans, and monitors the curricular, extra-curricular, research, and extension activities. It has contributed significantly to institutionalizing quality enhancement strategies and processes such as.

The two examples of institutional initiatives are

1. To promote sports Culture in the College
2. Cultural Activities

Example 1: To promote sports Culture in the College

IQAC takes effort to inculcate sports culture in the college. IQAC recommended to establish the Gymkhana Committee for the promotion of sports. IQAC encourages students to participate in sports activities. Adequate infrastructural support such as sport's ground, equipments tracksuits, etc. are provided for sport's activities.

Due to the efforts taken by the IQAC in the academic year 2022-23

In wrestling 11 students participated and some won in zonal and inter-zonal. 14 students played in athletics. Winners are felicitated in the college.

Example 2: Cultural Activities

Our institute provides opportunities to the students to participate in various cultural activities to develop their personalities.

- Celebrated birth & death anniversaries of Shahu Maharaj Death anniversary (06.05.2022), Ahilyabai Holkar Birth anniversary (31.05.2022), Shahu Maharaj Birth anniversary (26.06.2022), Umaji naik Birth anniversary(07.09.2022), Sampatrao mane Death anniversary(01.10.2022)
- Yoga day -21.06.2022
- Environment awareness program-08.06.2022
- Essay writing Competition-08.08.2022
- Tree Plantation -11.08.2022
- Felicitation of Ex. Army men-12.08.2022
- Teachers Day -05.09.2022
- Workshop On, E-Crop Insurance & Aadhar link
- Elocution Competition- 21.09.2022
- Wallpaper Presentation-23.09.2022
- Vachan prerna din -15.10.2022
- Career Development program-18.10.2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC as per norms and recorded incremental improvement in various activities. Teaching-learning process is carried out as per academic calendar. The teaching plans are made at the beginning of the academic year. Academic Calendar is displayed, circulated in the institute and strictly followed. IQAC encourages the formation of a student centric environment by following the feedback from the students. The institute applies various student centric methods such as classroom seminars, field visits, group discussion, Project Writing etc.

USE OF ICT IN TEACHING-LEARNING

As per the expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. To achieve this goal, the IQAC has taken the following efforts to improve these facilities in the institute.

Internet and WI-FI facilities are made available. LCD Projectors were installed in Computer Lab. A digital classroom is made available in the institute.

Teaching tools are used such as Whatsapp for sharing study material and YouTube video lectures. ICT methods used by faculties for effective teaching-learning like YouTube, Whatsapp, LCD Projectors etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The organization has initiated activities to promote sexual integrity throughout the year as a first step in development. Only if there is no discrimination in the field of education, it helps in the educational, social, cultural development of the institution. For this purpose, through the University Development Committee and Internal Quality Assurance Cell, women teachers are encouraged to take initiative and work in that context.

In order to promote gender equality in the college, a discussion is held by the organization and it is decided to proceed with the intention of how gender equality can be maintained.

Accordingly, a lecture on gender equality is held in the college and its importance is conveyed.

1. A committee against sexual harassment has been formed in the college. Through that, if a crime is committed according to the rules of the government, appropriate decision is taken and action is taken.

2. The institute has made the necessary materials available to the female teachers and students of the college in the common room (first aid box). Along with this, CCTVs have been installed in the college area for security.

3. Nirbhaya team and counseling lectures are conducted in the college. In that, female teachers and students are guided collectively and individually.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for**D. Any 1 of the above**

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Adequate arrangements have been made for solid waste disposal in the college. It collects waste in two ways i.e. biodegradable and non-biodegradable. By using the rotting waste and planting flower trees in the open spaces of the college, it adds to the beauty of the college. At the same time, non-degradable solid waste is deposited in the waste management system of Khanapur Municipal Council.

Waste water management in the college is done. That water has been used for the trees in the college premises.

Since our college does not have a science department, there is no chemistry lab. Hence no chemical ingredients are used.

That's why no harmful chemicals and radioactive substances are produced in our college, so there is no pollution of any kind.

A small amount of e-waste is generated in the college. It stores the unusable and vandalized electronic and electrical materials and hands them over to the waste management of Khanapur Municipal Council.

We hand over some amount of biomedical waste in the college, including expired medicines in the first treatment box; to Khanapur Waste Management Department. This is how waste is managed in our college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The admission process for all courses is done by Shivaji University Kolhapur and under the guidance and rules of the Maharashtra State

Government. During the admission process, the government's reservation policy is followed. There is special reservation for disabled students.

To maintain the importance of linguistics, creative lectures are organized by the language department of the college and workshops are organized by the college to guide the students. The annual issues of the college 'Sampat' and Avishkar, are published by the college to express their views to all the students. On behalf of the Hindi Department of our college, 14th September is Hindi Day. Hindi week is celebrated on this occasion. Marathi department organizes various activities on the occasion of Speech Marathi language honor day.

Nagar Panchayat Khanapur Rural Hospital participates with the College in National Development Activities. The College enthusiastically participates in National Festivals, Awareness Rallies and Lions Club and Government Awareness Campaigns. Boards for environmental awareness, social equality and social values have been installed in the college premises, Students connect through the NSS department of the college.

Various programs are conducted by the cultural department of the college. In it 'Women's Day' cultural programs are held. Students are encouraged to participate in state level cultural events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional obligation to sensitize students and staff about the values, rights, duties and responsibilities of citizens etc. are in the college through various activities. As a part of it, National Anthem is sung by students and staff every morning at 7.50 am.

At the same time, by using the values given by the constitution, many disciplinary measures have been taken for the students and employees of the college such as timely delivery of uniform identity card, keeping the premises of the college clean.

In our college, the students and employees are informed about the emotional rights such as right to equality, freedom of expression, protection from exploitation, culture and educational symbol, right to property, right to religious choice etc.

Constitutional Duties include following and respecting the Constitution, respecting the National Flag and National Anthem, respecting and cultivating ideals of those who have contributed to the struggle for national independence, protecting the environment, creating a sense of unity, abandoning anti-women practices, scientific approach, humanism, striving to develop inquisitive intellect and reformism.

As a part of this, the students of the college have completed research work on this subject using the research grant received from the university.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Birth anniversary of Mahatma Phule on 11/04/2022 in college, 14/04/2022 Dr. Babasaheb Ambedkar Birth Anniversary 1 May Maharashtra Day and Labor Day 06/05/2022 Puny Smriti Centenary Year 31/05/2022 Ahilyabai Holkar Birth Anniversary 08/06/2022 to 14/06/2022 Majhi Vasundhara Week 21/06/2022 National Yoga Day, 26/06/2022 Shahu Maharaj Jayanti, Azadi Ka Amritmahotsav in August Various Events, 5 June Environment Day, 11 July World Population Day, 12/08/2022 National Library Day 15/08/2022- 75 Independence Day, 06/09 /2022 Dr. Radhakrishna Sarvapalli Jayanti and Teacher's Day, 07/09/2022 Umaji Naik Jayanti, 07/09/2022 to 14/09/2022 Hindi Week, 21/09/2022 Various programs on the death anniversary of Founder Sampatrao Mane, 02/ 10/2022 Mahatma Gandhi Jayanti, 31/10/2022 National Unity Day Sardar Vallabhbhai Patel Jayanti, 14 November 2022 Pandit Nehru Jayanti, 3 January 2023 Savitribai Phule Birth Anniversary Girl Child Day, 10 January 2023 World Hindi Day, 12 January 2023 Swami Vivekananda Jayanti Youth Day 14th January 2023 Geography Day, 26th January 2023 Republic Day, 19th February 2023 Shiv Jayanti etc. all the events of the year were taken

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Nowadays, human life has become very stressful. Due to this, people do not pay attention to their diet. This causes diseases like diabetes, cancer, blood pressure. For this purpose, dietitian is invited to the college and a seminar is organized with him on diet and nutrition. Through this information is given to the students in a scientific manner.

This best practice helped us create awareness about nutrition and health among our students and the community. It has come out under the guidance of experts in home-science and medicine and spontaneous response of students.

Keeping it in front, we have planted trees in 30 areas of the college. A tree has been adopted for each student to create environmental awareness among the students. For this, trees have been brought from Posewadi, a social forestry nursery. Those students have to do all the work from planting the tree to its survival including watering the tree, fertilizing it and taking care of it from time to time. Thus, large number of trees have been planted in the college area has become green. Seeing this innovative activity of the students, many people from the locality visited it and they gave all kinds of support to the students to boost their morale.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To develop the youth of the college and to inculcate in them the sense of donating labor, as per the instructions of the university, the subject of the national service plan of our college is Labor Sanskar Shibir, Adopted Villages, Mauje, Zakhinwadi. Khanapur District Monday at Sangli. Held from 20/02/2023 to Sunday 26/2/2023. The purpose of selecting this village was that this village was deprived of many facilities. It was to convey the various development works of the government to the people there, to create awareness of cleanliness and to carry out various works under Jalyukt Shivar Yojana. The inauguration ceremony was held in the

presence of Vita.

All public places in the village were cleaned. 100 pits were dug for planting trees in Zilla Parishad school premises. Volunteers donated labor to build dirt roads. Students of the college conducted a philanthropic survey in the camp. On this occasion, various dignitaries visited the camp and various programs were conducted for the intellectual development of the students. The people of the village participated well in this. The closing ceremony of the camp was held on Sunday 26th July 2023. Mr. Jalinder Jadhav was present for this program.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

***Action activation of evaluation on teaching and learning through the Google system.**

***Use of maximum ICT technology and remedial program for students.**

***Evolution and reformation of examination system research extension.**

***Promotion of research culture among faculty and students.**

***Important and extension of library facility with special attention to information resources by N-list.**

***To paper the institute for visit of prtm for third cycle of NAAC.**

***To organise workshops and guest lectures on various issues.**

***To organise furious cultural sports and extension and its activities.**

***To introduce new coc courses.**

***To organise professional development programmes with competitive examinations.**

***To organise activities to enhance research cultural and social.**

***To organise various activities for women empowerments.**

Annual gender sensitization action plan

In the institute, diversity, inclusiveness is equality and justice are values under vision. Institute are providing a global platform for nurturing talent and inculcating human values. Forging a gender equal world and women empowerment are centric to the values at institute. The institute has a robust policy of non-tolerance towards any form of gender discrimination and is aimed towards bringing a positive change supports equity amongst gender.